**Year Pre-school Animals**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Communication and Language/PhonicsWarm up Cosmic Kids yoga<https://www.youtube.com/watch?v=C4CaR0syf1g>1.We are thinking about animals this week and what types of animals there are.Encourage your child to think about different animals that they know, make a list e.g. tiger,lion, elephant, dog, rabbit, cow, pig, sheep. It doesn’t matter what type of animals they think about, this is what we want them to do so that they can begin to differentiate between the different types of animals. 2. Farm animalsJungle animals and pet animals.Encourage your child to watch this video and talk to them about the different animals they see and where they might live. <https://www.youtube.com/watch?v=lq4EZgeuNxA>3.Play Bertha goes to the zoo.Set up a small toy zoo and join the children as they play with it. If you don’t have zoo animals maybe draw some or find pictures of them on the internet.Look for animals starting with the same sound (e.g. a lion, a lizard, a leopard, a llama and a lobster) to act out this story.Chant the following rhyme and allow your child to look at the animals adding an animal name to the list of animals spotted at the zoo. Bertha the bus is going to the zoo, Who does she see as she passes through? … a pig, a panda, a parrot and a polar bear. By the end of the activity they should be beginning to: identify initial sounds of words;reproduce the initial sounds clearly and recognisablymake up their own alliterative phrases | LiteracyWarm upJoe Wicks1.Encourage your child to recap on alliteration, thinking about some of the animals that started with the same sound from yesterday’s activities. Can they draw some animals that start with the same sound and write the correct initial sound? If they can’t do this by themselves they could write over your writing or dots etc. 2. Think about an animal that they like, can they look on google to find out some facts about their favourite animal.Once you have read out the facts to your child can they draw their favourite animal, write their initial sound and then talk about their characteristics and facts they have learnt.e.g. where do they live? What do they eat? What is their young called?3.If you have some animals make a farm/zoo or a mixture of both, this could be with cuddly toys, plastic animals etc.Play with your child pretending to be a farmer/zoo keeper. Feed the animals, put them to bed, take them for a walk etc. If you have a pet at home maybe your child could help to feed it or groom it? | Understanding the worldWarm upCosmic kids yoga[https://www.youtube.com/watch?v=M5MtR2KSdGk#](https://www.youtube.com/watch?v=M5MtR2KSdGk)1.We will be thinking about animals and their young today.Ask the children if they know what any animals babies are called, e.g. what is a dog’s baby called?If they can not think or have no idea ask them to watch the video below and then talk about the other animals they might be interested in and what their young is called.<https://www.youtube.com/watch?v=cJg4YFtvOp8> 2.Play What am I game,<https://www.youtube.com/watch?v=aZJgA9sdgso> the video above can be watched and children will be able to answer the questions as it plays. 3. can they draw a family of their favourite animal, thinking about what the baby is called, what they eat, what they may produce and any facts they ma know. Parents do the same and show your child your animal family, telling them the facts you have found out about your animal. | Maths Warm upJoe Wicks1.Look at different 2D shapes.<https://www.topmarks.co.uk/early-years/shape-monsters>play shape monster game.If you have any paper, cut out some shapes, hide them around the room and ask your child to find them.2.Then get out some everyday objects that are 2D shapes, Encourage your child to match the cut out shape to the everyday object. Let the investigate the 3.Go on a shape hunt around your house, can they find any other objects in the home that are 2D shapes?4.If you have building blocks encourage your child to make different 2D shapes using the blocks.  | Expressive art and designWarm upCosmic Kids yoga<https://www.youtube.com/watch?v=YKmRB2Z3g2s>1.Listen to the song Old Macdonald had a Farm and join in with any verses that you know. https://www.youtube.com/watch?v=1UA1- OI\_\_fk 2.Can you make up any more animals to add to the verse?3.Can you make a farm using boxes and different objects around the house?Can you make some labels for each area of your farm for where the animals are thinking about initial sounds of animals.4. Enjoy playing with your small world zoo.  |