

Keep this list at home with you and practise your spellings every day.

GROUP 1

| Look           | Write          | Check    | Write          | Check    | Write          | Check    | Write          | Check    |
|----------------|----------------|----------|----------------|----------|----------------|----------|----------------|----------|
| <i>Example</i> | <i>Exampel</i> | <i>x</i> | <i>Example</i> | <i>✓</i> | <i>Example</i> | <i>✓</i> | <i>Example</i> | <i>✓</i> |
| <i>this</i>    |                |          |                |          |                |          |                |          |
| <i>that</i>    |                |          |                |          |                |          |                |          |
| <i>then</i>    |                |          |                |          |                |          |                |          |
| <i>will</i>    |                |          |                |          |                |          |                |          |
| <i>now</i>     |                |          |                |          |                |          |                |          |
| <i>she</i>     |                |          |                |          |                |          |                |          |
|                |                |          |                |          |                |          |                |          |
|                |                |          |                |          |                |          |                |          |

Last week your child got

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GROUP 2

| Look           | Write          | Check    | Write          | Check    | Write          | Check    | Write          | Check    |
|----------------|----------------|----------|----------------|----------|----------------|----------|----------------|----------|
| <i>Example</i> | <i>Exampel</i> | <i>x</i> | <i>Example</i> | <i>✓</i> | <i>Example</i> | <i>✓</i> | <i>Example</i> | <i>✓</i> |
| <i>s a t</i>   |                |          |                |          |                |          |                |          |
| <i>p a t</i>   |                |          |                |          |                |          |                |          |
| <i>p i n</i>   |                |          |                |          |                |          |                |          |
| <i>t i n</i>   |                |          |                |          |                |          |                |          |
| <i>t a p</i>   |                |          |                |          |                |          |                |          |
| <i>n a p</i>   |                |          |                |          |                |          |                |          |
|                |                |          |                |          |                |          |                |          |
|                |                |          |                |          |                |          |                |          |

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