| Autumn | Autumn 2 | Spring 1 | g 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number: <br> Number and Place <br> Value <br> - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). - Identify, represent and estimate numbers using different representations. <br> - Solve number and practical problems that involve all of the above and with increasingly large positive numbers. <br> Number: <br> Addition and <br> Subtraction <br> - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate <br> Measurement: <br> Money <br> - Estimate, compare and calculate different measures, including money in pounds and pence. | Number: <br> Number and Place <br> Value <br> - Order and compare numbers beyond 1000. <br> - Solve number and practical problems that involve all of the above and with increasingly large positive numbers. <br> - Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value- Link to History <br> Number: <br> Addition and <br> Subtraction <br> - Recall multiplication and division facts for multiplication tables up to 12 $\times 12$ <br> - Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together 3 numbers. <br> - Recognise and use factor pairs and commutativity in mental calculations. | Number: <br> Number and Place <br> Value <br> - Count backwards through zero to include negative numbers- Link to Geography <br> - Round any number to the nearest 10,100 or 1000 <br> Number: <br> Addition and <br> Subtraction <br> - Estimate and use inverse operations to check answers to a calculation <br> Number: <br> Fractions <br> - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. <br> - Add and subtract fractions with the same denominator. | Number: <br> Number and Place <br> Value <br> - Find 1000 more or less than a given number. <br> - Count in multiples of $6,7,9$, 25 and 1000. <br> Number: <br> Multiplication and Division <br> - Multiply two-digit and three-digit numbers by a one-digit number using formal written layout <br> Number: <br> Decimals <br> - Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. <br> - Compare numbers with the same number of decimal places up to two decimal places. | Number: <br> Addition and <br> Subtraction <br> - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why <br> Number: <br> Decimals <br> - Round decimals with one decimal place to the nearest whole number. <br> - Solve simple measure and money problems involving fractions and decimals to two decimal places. <br> Measurement: <br> Money <br> - Estimate, compare and calculate different measures, including money in pounds and pence. | Number: <br> Multiplication and <br> Division <br> - Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as $n$ objects are connected to m objects. <br> Number: <br> Fractions and decimals <br> - Recognise and show, using diagrams, families of common equivalent fractions <br> - Recognise and write decimal equivalents of any number of tenths or hundredths <br> - Recognise and write decimal equivalents to $1 / 4,1 / 2$ and $3 / 4$. |


| Geometry: <br> Angles <br> - Identify acute and obtuse angles and compare and order angles up to two right angles by size <br> Statistics <br> - Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts <br> - Solve comparison, sum and difference problems using information presented in bar charts, pictograms and tables. | Number: <br> Fractions <br> - Recognise and show, using diagrams, families of common equivalent fractions <br> - Count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10 . <br> Measurement: <br> Perimeter and <br> Length <br> - Convert between different units of measure. <br> - Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. <br> Geometry: <br> Properties of Shape <br> - Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes | Geometry: <br> Position and direction <br> - Describe positions on a 2-D grid as coordinates in the first quadrant. <br> - Plot specified points and draw sides to complete a given polygon. <br> Measurement: Time <br> - Read, write and convert time between analogue and digital 12- and 24-hour clocks. <br> - Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. | Measurement: <br> Area <br> - Find the area of rectilinear shapes by counting squares <br> Geometry: <br> Properties of Shape <br> - Identify lines of symmetry in 2-D shapes presented in different orientations. <br> - Complete a simple symmetric figure with respect to a specific line of symmetry. | Geometry: <br> Position and direction <br> - Describe movements between positions as translations of a given unit to the left/right and up/down. <br> Statistics <br> - Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts <br> - Solve comparison, sum and difference problems using information tables and other graphs. | Measurement: <br> Area and Perimeter <br> - Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. <br> - Find the area of rectilinear shapes by counting squares. <br> Geometry <br> Allocate as needed |
| :---: | :---: | :---: | :---: | :---: | :---: |

