| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Number: <br> Number and Place Value: <br> - Read, write, order and compare numbers up to 10 000000 and determine the value of each digit <br> - Round any whole number to a required degree of accuracy <br> - Solve number and practica problems that involve all of the above. <br> Number: <br> Addition and <br> Subtraction/ <br> Multiplication and Division: <br> - Perform mental calculations, including with mixed operations and large numbers. <br> - Identify common factors, common multiples and prime numbers. | Number: <br> Number and Place Value: <br> - Use negative numbers in context, and calculate intervals across zero <br> - Solve number and practical problems that involve all of the above. <br> Number: <br> Addition and <br> Subtraction/ <br> Multiplication and Division: <br> - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. <br> - Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. | Number: <br> Addition and <br> Subtraction/ <br> Multiplication and <br> Division: <br> - Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication. <br> Number: <br> Fractions, Decimals and Percentages: - Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10,100 and 1000 giving answers up to three decimal places. <br> - Multiply one-digit numbers with up to two decimal places by whole numbers | Number: <br> Addition and <br> Subtraction/ <br> Multiplication and <br> Division: <br> - Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context. <br> - Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. <br> Number <br> Fractions, Decimals and Percentages: - Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a | Number: <br> Addition and <br> Subtraction/ <br> Multiplication and Division: <br> - Perform mental calculations, including with mixed operations and large numbers- Revisit. <br> Number <br> Fractions, Decimals and Percentages: <br> - Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. <br> Measurement <br> - Convert between miles and kilometres <br> - Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal | Number: <br> Addition and Subtraction/ <br> Multiplication and Division: <br> - Solve problems involving addition, subtraction, multiplication and division <br> - Use their knowledge of the order of operations to carry out calculations involving the four operations <br> Number <br> Fractions, Decimals and Percentages: - Solve problems which require answers to be rounded to specified degrees of accuracy. <br> Ratio and Proportion <br> - Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. |

## Number <br> Fractions, Decimals

 and Percentages:- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions $>1$.
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.


## Algebra

- Use simple formulae
- Generate and describe linear number sequences.


## Measurement

- Recognise that shapes with the same areas can have different perimeters and vice versa.
- Calculate the area of parallelograms and triangles.
$\xrightarrow{\text { Number }}$
Fractions, Decimals and Percentages:
- Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $1 / 4 \times 1 / 2=1 / 8$ ]. - Divide proper fractions by whole numbers [for example, $1 / 3 \div 2=1 / 6$ ]


## Ratio and Proportion

- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- Solve problems involving the calculation of percentages [for example, of measures, and such as $15 \%$ of 360] and the use of percentages for comparison.


## Geometry

Properties of Shape:

- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles,


## Algebra <br> - Express missing number problems algebraically

- Find pairs of numbers that satisfy an equation with two unknowns
- Enumerate possibilities of combinations of two variables.


## Measurement

- Solve problems involving
the calculation and conversion of units of measure, using decima notation up to three decimal places where appropriate
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up
to three decimal places


## Statistics:

- Interpret and construct line graphs and use these to solve problems.
- Calculate and interpret the mean as an average.
$3 / 8]$.
- Use written division
methods in cases where the answer has up to two decimal places.


## Ratio and Proportion

- Solve problems involving
similar shapes where the
scale factor is known or can be found.


## Geometry:

Position and

## Direction:

- Describe positions on the full coordinate grid (all four quadrants)
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
places where appropriate-
Revisit.
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up
to three decimal placesRevisit.


## Geometry:

Properties of Shape:

- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.


## Statistics

- Interpret and construct pie charts and use these to solve problems.


## Measurement <br> - Calculate, estimate and

 compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm 3 and km 3 ].- Recognise when it is possible to use formulae for area and volume of shapes


## Geometry:

Properties of Shape:

- Recognise, describe and build simple 3-D shapes, including making nets.

|  | quadrilaterals, and regular polygons. <br> - Draw 2-D shapes using given dimensions and angles. |  |  |  |  |
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