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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Number: Number and Place Value: - Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Read and write numbers up to 1000 in numerals and in words.	Number: Number and Place Value: - Compare and order numbers up to 1000 Solve number problems and practical problems involving these ideas. Number:	Number: Number and Place Value: - Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number Solve number problems and practical problems involving these ideas.	Number: Number and Place Value: - Identify, represent and estimate numbers using different representations Solve number problems and practical problems involving these ideas. Number:	Number: Addition and Subtraction: - Estimate the answer to a calculation and use inverse operations to check answers. Number: Multiplication and Division:	Number: Addition and Subtraction: - Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Number: Multiplication and		
- Solve number problems and practical problems involving these ideas. Number: Addition and Subtraction:	Addition and Subtraction: - Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.	Number: Addition and Subtraction: - Add and subtract numbers mentally, including: a three-digit number and	Addition and Subtraction: - Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction- Revisit.	- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written	Division: - Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are		
- Add and subtract numbers mentally, including: a three-digit number and ones a three-digit number and tens a three-digit number and hundreds. Number:	Number: Fractions: - Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise, find and write	ones & a three-digit number and tens & a three-digit number and hundreds-Revisit. Number: Multiplication and Division:	Number: Fractions: - Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. - Recognise and show, using	methods- Revisit. Measurement: Volume/ Capacity: - Measure, compare, add and subtract: volume/capacity (I/ml).	Number: Fractions: - Add and subtract fractions with the same denominator within one whole [for example, 5/7 + 1/7 = 6/7].		
Multiplication and Division: - Recall and use multiplication and division	fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.	- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know.	diagrams, equivalent fractions with small denominators.		- Compare and order unit fractions, and fractions with the same denominators Solve problems that involve		

- Solve problems that involve

all of the above.

all of the above.

tables that they know,

including for two-digit

facts for the 3, 4 and 8

multiplication tables.

- Solve problems that involve

all of the above.

Year 3

Measurement:

Length:

- Measure, compare, add and subtract: lengths (m/cm/mm)
- Measure the perimeter of simple 2-D shapes.

Geometry:

Angles:

- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

Measurement:

Money:

 Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics

- Interpret and present data using **pictograms** and **tables**.
- Solve one-step and twostep questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled pictograms and tables.

numbers times one-digit numbers, using mental and progressing to formal written methods.

Measurement:

Mass:

 Measure, compare, add and subtract mass (kg/g).

Geometry:

Properties of Shape:

- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Measurement:

Time:

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.

Statistics

- Interpret and present data using **bar charts**.
- Solve one-step and twostep questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts.

Geometry:

Properties of Shape:

 Draw 2-D shapes and make
 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.

Measurement:

Time:

- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Compare durations of events [for example to calculate the time taken by particular events or tasks].