| Autumn | Autumn 2 | Sp | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number: <br> Number and Place Value: <br> - Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). <br> - Read and write numbers up to 1000 in numerals and in words. <br> - Solve number problems and practical problems involving these ideas. <br> Number: <br> Addition and Subtraction: <br> - Add and subtract numbers mentally, including: <br> * a three-digit number and ones * a three-digit number and tens $\because$ a three-digit number and hundreds. <br> Number: <br> Multiplication and Division: <br> - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. | Number: <br> Number and Place <br> Value: <br> - Compare and order numbers up to 1000. <br> - Solve number problems and practical problems involving these ideas. <br> Number: <br> Addition and <br> Subtraction: <br> - Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. <br> Number: <br> Fractions: <br> - Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 . - Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. <br> - Solve problems that involve all of the above. | Number: <br> Number and Place Value: <br> - Count from 0 in multiples of <br> $4,8,50$ and 100 ; find 10 or 100 more or less than a given number. <br> - Solve number problems and practical problems involving these ideas. <br> Number: <br> Addition and <br> Subtraction: <br> - Add and subtract numbers mentally, including: <br> * a three-digit number and ones \& a three-digit number and tens $\&$ a three-digit number and hundredsRevisit. <br> Number: <br> Multiplication and Division: <br> - Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit | Number: <br> Number and Place <br> Value: <br> - Identify, represent and estimate numbers using different representations. - Solve number problems and practical problems involving these ideas. <br> Number: <br> Addition and <br> Subtraction: <br> - Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction- Revisit. <br> Number: <br> Fractions: <br> - Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. <br> - Recognise and show, using diagrams, equivalent fractions with small denominators. <br> - Solve problems that involve all of the above. | Number: <br> Addition and <br> Subtraction: <br> - Estimate the answer to a calculation and use inverse operations to check answers. <br> Number: <br> Multiplication and Division: <br> - Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods- Revisit. <br> Measurement: Volume/ Capacity: - Measure, compare, add and subtract: volume/capacity (l/ml). | Number: <br> Addition and <br> Subtraction: <br> - Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. <br> Number: <br> Multiplication and Division: <br> - Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which $n$ objects are connected to m objects. <br> Number: <br> Fractions: <br> - Add and subtract fractions with the same denominator within one whole [for example, $5 / 7+1 / 7=6 / 7]$. - Compare and order unit fractions, and fractions with the same denominators. - Solve problems that involve all of the above. |

## Measurement: <br> Length: <br> - Measure, compare, add and subtract: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ) <br> - Measure the perimeter of simple 2-D shapes. <br> Geometry: <br> Angles:

- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.


## Measurement: <br> Money:

- Add and subtract amounts of money to give change, using both $£$ and $p$ in practical contexts.


## Statistics

- Interpret and present data using pictograms and tables
- Solve one-step and twostep questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled pictograms and tables.
numbers times one-digit
numbers, using mental and
nes progressing to formal written methods.


## Measurement:

## Mass:

- Measure, compare, add and subtract mass (kg/g).


## Geometry:

Properties of Shape:

- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.


## Measurement: <br> Time:

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and

12-hour and 24-hour clocks.

- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m.,
morning, afternoon, noon and midnight.


## Statistics

- Interpret and present data using bar charts.
- Solve one-step and twostep questions [for example,
'How many more?' and 'How many fewer?'] using information presented in scaled bar charts.


## Geometry: <br> Properties of Shape:

- Draw 2-D shapes and make

3-D shapes using modelling
materials; recognise 3-D shapes in different
orientations and describe them.

## Measurement:

## Time:

- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Compare durations of events [for example to calculate the time taken by particular events or tasks].

