## Our Lady and St. Edward’s Catholic Primary School

**Thematic Curriculum Short Term Planning**

**Teachers:** Miss Ward and Miss Kealey **Year:** Foundation 2 **Date:** WB 21.09.2020

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| **Project Title and number:** 1 What do you know about me? **Project Focus (subjects):** PSED with ICT  **Number of days:** 5 days | |
| **Assessed and Covered Skills** | **Direct Teaching/Activities (HA, MA, LA)** |
| **Session 1 focus**  **Assessed Skills:**  **PSED: Making relationships (30-50)**  Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.  **PSED: Making relationships (40-60)**  Initiates conversations, attends to and takes account of what others say.  **Covered Skills:**  **R 30-50 xi 40-60 vii**  **W 30-50 i 40-60 i**  **CL a) 30-50 v**  **M 30-50 i 40-60 i** | **Direct Teaching:**  Introduce that our new project is going to help us learn lots about our friends in our class and we are going to be finding out lots about each other. Share the story Titch by Pat Hutchins and discuss the character Titch and what he is like.  Explain to the children they are going to be using the iPads to draw a picture of them. Use an image of Titch on the board to discuss his skin/eye/hair colour and model using the app to draw a portrait of Titch.  **Teacher Lead:** Children to use mirrors and the ‘Draw Free’ app on the ipads to draw a self-portrait, selecting the correct colours for their skin, eyes, hair etc. Portraits to be saved and printed for Thematic files.  **TA Lead:**  Children to draw a picture of themselves and write their name underneath independently to contribute to the Thematic display in the classroom. |
| **Session 2 focus**  **Assessed Skills:**  **PSED: Making relationships (30-50)**  Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.  **PSED: Making relationships (40-60)**  Initiates conversations, attends to and takes account of what others say.  **Covered Skills:**  **R 30-50 xi 40-60 vii**  **W 30-50 i 40-60 i**  **CL a) 30-50 v**  **M 30-50 i 40-60 i** | **Direct Teaching:**  Recap the story Titch and discuss who is in Titch’s family. Ask children about their families and who lives in their house. Use oldest/youngest, biggest/smallest vocabulary to describe the people in their family.  Share examples of the portraits that children completed on the ipads in the previous lesson and see if the other children can guess who they are.  **Teacher Lead:** Children to use mirrors and the ‘Draw Free’ app on the ipads to draw a self-portrait, selecting the correct colours for their skin, eyes, hair etc. Portraits to be saved and printed for Thematic files.  **TA Lead:**  Children to draw a picture of themselves and write their name underneath independently to contribute to the Thematic display in the classroom. |
| **Session 3 focus**  **Assessed Skills**  **PSED: Making relationships (30-50)**  Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.  **Covered Skills:**  **R 30-50 xi 40-60 vii**  **W 30-50 i 40-60 i**  **CL a) 30-50 v**  **M 30-50 i 40-60 i** | **Direct Teaching:**  Explain we have been looking how things have grown and changed, have the children think about how they have changed and grown. Think about things they used to like and thing they like now.  **Teacher Lead:** Children to draw a picture of something that they now like that they didn’t when they were younger.  **TA Lead:**  Throughout the afternoon children will come and put their face next to their favourite colour/animal/fruit to form a chart where they can count and record how many children like those things. Discuss our findings as a class at the end, noticing that sometimes we like the same things and sometimes we don’t. What other things could we find out our favourites for? |
| **Session 4 focus**  **Assessed Skills:**  **PSED: Self-confidence and self-awareness (30-50)**  Is more outgoing towards unfamiliar people and more confident in new social situations.  **CL: Listening and attention (40-60)**  Maintains attention, concentrates and sits quietly during appropriate activity.  **Covered Skills:**  **R 30-50 xi 40-60 vii**  **W 30-50 i 40-60 i**  **CL a) 30-50 v**  **M 30-50 i 40-60 i** | **Direct Teaching:**  Look at current photos again and discuss that not only has the way that we look changed but the things that we can do eg. we can hop, ride a bike, we can count to 10. Children to share ideas of things that they can do now they are bigger and share things that they like/dislike eg. liked having a dummy but now they like colouring.  **Teacher Lead:**  Children to draw a picture of something that they now like that they didn’t when they were younger.  **TA Lead:** Children to look in the mirror and use the skin colour chart to select the correct skin colour paint to paint a paper plate in preparation for Come and Share where they will make paper plate faces. |
| **Session 5 focus**  **Assessed Skills:**  **PSED: Self-confidence and self-awareness (30-50)**  Confident to talk to other children when playing, and will communicate freely about own home and community.  **CL: Listening and attention (40-60)**  Maintains attention, concentrates and sits quietly during appropriate activity.  **Covered Skills:**  **R 30-50 xi 40-60 vii**  **W 30-50 i 40-60 i**  **CL a) 30-50 v**  **M 30-50 i 40-60 i** | **Direct Teaching:**  Discuss that we are all friends in our class and we have been trying to get to know each other by learning what everyone likes/dislikes. Show children photos of classmates and ask children to share something they have learnt about that child or something that they particularly like about that child.  **Teacher Lead:**  Children to practise their fine motor/scissor skills to cut a picture of themselves and stick it back together like a jigsaw in their books.  **TA Lead:** Show children a seed packet like the one Titch has in the story and recap what they needed to make the seed grow. Children to go outside in groups to help plant the seeds in our Edible Garden patch (Take photos for Tapestry observations) |
| **Independent Learning Activities:**   * All About Me rainbows * Practise writing their names * Playdough faces * People bunting * 2D face shapes * Children to use house template to draw who lives in their house – key words eg. sister, Mummy, Daddy etc. * Use fuzzy felts to make pictures and talk about their new classroom and school friends * Size ordering cards * Me jigsaw * Titch colouring * Titch counting sheet * Designing a seed packet | |
| **Project Evaluation:** | |