**English Weekly Teaching Sequence**

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| **Year \_\_\_\_5\_\_\_\_\_** | **Start Day \_Monday Date 28/09/20** |

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|  Activity Teaching Assistant Support |
| Day oneLearning Focus: Grammar – Expanded noun phrases | Discuss expanded noun phrase with children, explain the tell us more information about the noun.What is a noun?Model on board with childrenNoun - iceNoun phrase – the ice Expanded noun phrase – the bitter iceUsing image as a class, children will create expanded noun phrases describing living in an extreme region.Group 1 - Children identify expanded noun phrases. They will then create their own.Group 2 - Children identify expanded noun phrases.Group 3 – Children will identify and highlight nouns within the text.  | InputTD – CMAS – Group 1DB- Group 3 | Activity Checking understanding of nouns/nouns phrases through work and conversation. |
| Day two:Learning Focus:The various uses of an information text, is it fact or opinion?  | Begin with the children having a range of information texts. What do they notice? What do they tell us? What is the layout? Are there any drawings or images?Discuss with children information text provide a factual account of the specific topic. As a class We will sort fact and opinions on the board In books children will write a sentence defining what a fact is and what an opinion is.Groups 1 – Create their own facts and opinions using the different texts.Group 2 - Should correctly classify the sentences in to fact or opinion. Group 3 sort the some different facts and opinions in to the correct column. | InputTA’s- Group 3 | Supporting |
| Day three:Learning focus: Research facts about Antarctica | Using text and iPads children will research key areas of Antarctica. Group 1 – Research their given areas about Antarctica. Children must bullet point in full sentences key information independently.Group 2 – Research Given area about Antarctica independently, with some support from TA.Group 3 – Research given area with bank support and scaffolded recording sheet/ questions/ some support from the teacher | InputAS/DB Support Group 2 | Guided research with questions |
| Day four: Learning focus: Research Antarctica and write  | Using previous lessons research and information text, Children in mixed ability pairs will create an information text about Antarctica. Children must use each area research to create a subheading within their text. Children must also include a glossary.  | InputAS/DB Support Group 2 | Supporting of recording information as an information text |
| Day five:Learning focus: Guided ReadingShackleton information text/ Artic Animals |  \*Spelling test \*Begin lesson with spelling test. Group 1 – children to develop and justify their opinions using the text to support Group 2 – identify comprehension strategies – skimming and scanningGroup 3 – to have text on Arctic Animals and answer questions, provided with word bank. | InputDB/ AS – group 2 | ActivityMove around hearing children read. Supporting reading/ asking questions to deepen understanding. |
| Evaluation/Reflection/Intervention (To be completed in PPA) |