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| **Week 1 Focus:** Who were the Tudors?  **Year 5- History Planning- Autumn 1- The Changing Power of the Monarchs: The Tudors**  The Tudor Royal Family  **Activity:**  Pupils start by individually mind-mapping what they already know about the Tudors- including writing, drawings etc.  Pupils will then use a range of resources including books from the library and online resources to research in order to answer the question ‘who were the Tudors and when did they reign?’- Once  Once pupils have researched the Tudors and discovered the different members of the Tudor Royal Family, they will create a Tudor Royal Family Tree.  **Group 1-** Pupils to create their own Family Tree and to give additional information about each member.  **Group 2-** Given a template of the Family Tree and have to fill in the missing gaps including name, D.o.B, D.o.D and reign (if applicable).  **Group 3-** Given a template of the Family Tree with accompanying pictures and must identify the members.  **Extension-** Can pupils create a timeline to show where the Tudors fit in with other monarchs and events in British History.  **Resources:**  Books from the library about the Tudors  Access to online resources  Timeline of the Tudor dynasty and wider historical events. | **Week 2 Focus:**  How did the Tudors come to power? The War of the Roses and The Battle of Bosworth  **Activity:**  Start by recapping who the Tudors were, when their dynasty started and when it ended. Discuss how after the end of the Norman dynasty there was a conflict to determine who the next Monarch would be- this led to the ‘War of the Roses’ which culminated in the Battle of Bosworth on the 22nd August 1485. Show children the key figures and a timeline of the key events in the ‘War of the Roses’. Show children different documentary clips about what the Battle of Bosworth was like. Model writing a diary entry about the battle including key information about how the battle came about, why it happened, where it happened, who was involved and what it was like from the point of view of a soldier or one of the leaders from either the House of Lancaster or the House of York.  **Group 1-** Pupils will answer differentiated questions about the War of the Roses, the families involved and the Battle of Bosworth.  **Group 2-**  Pupils will answer differentiated questions about the War of the Roses, the families involved and the Battle of Bosworth.  **Group 3-**  Pupils will answer differentiated questions about the War of the Roses, the families involved and the Battle of Bosworth with the aid of a key word bank.  **Extension-** Pupils will write a diary entry as if they are a soldier at the Battle of Bosworth.  **Resources:**  Books from the library about the War of the Roses and the Battle of Bosworth.  Access to online resources and documentaries about the Battle of Bosworth. |
| **Week 3 Focus:**  Why did Henry VIII have so many wives?  **Activity:**  Pupils will start by recounting the song for remembering the order of Henry VIII’s wives and their fate: ‘divorced, beheaded, died, divorced, beheaded, survived’ <https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-wives-of-henry-viii-song>  Once pupils have learned the names of Henry’s six wives and what happened to them they will then research more about them and their marriages to the king. They will explore the problems Henry faced in producing a male heir, in paying for wars and finding allies and will touch upon the conflict he came into with the Catholic Church when divorcing Catherine of Aragon. Pupils will then use their research to answer the question: ‘Why did Henry VIII have so many wives?’  **Group 1-** Pupils will produce fact-files about each of the wives including their date of birth, date of death, year married to Henry, fate, reason for marriage and interesting facts.  **Group 2-** Pupils will complete a table with different headings: name, date of marriage, children, fate, reason for marriage and interesting fact- to explain who Henry’s wives were and why he married them.  **Group 3-** Pupils will sort given information (jumbled up) into a table with pictures of each of Henry’s wives under different headings: name, date of marriage, children, fate, reason for marriage and interesting fact- to explain who Henry’s wives were and why he married them.  **Resource:**  <https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-wives-of-henry-viii-song>  Books from the library about the Henry VIII’s wives and marriages.  Access to online resources. | **Week 4 Focus:** Henry VIII and The Reformation: Why did Henry decide to split from Rome?  **Activity:**  Pupils will start by recapping the problems Henry VIII faced as King including:   1. The need for a male heir to continue the Tudor dynasty 2. The problem with the Catholic Church having too much power, influence and wealth in England 3. The cost of Wars and the need for allies in Europe.   Pupils will then examine how these problems can be categorised into headings such as issues relating to ‘power/ politics’, ‘religious/ faith’ and ‘economics/ wealth’ and work in pairs to sort these into Venn Diagrams. Pupils will then briefly look at the Reformation and Henry’s role in splitting from the Catholic Church in Rome and establishing the Church of England.  **Group 1-** Pupils will write in full paragraphs explaining what the Reformation was and why Henry decided to split from the Catholic Church in Rome and establish the Church of England.  **Group 2-** Pupils will use the table with different categorise for Henry’s problems and then outline in more detail what these were. They will then also explain in the ‘How Can Henry Fix this?’ column how reforming the Church in England will solve the problem.  **Group 3-** Pupils will be given a picture from a contemporary source of Henry VIII and with support will answer questions about what it shows linking to the Reformation.  **Resource:**  <https://www.youtube.com/watch?v=Zkp7TPZHjyA&feature=youtu.be>  <https://www.bbc.co.uk/bitesize/guides/zrpcwmn/revision/3>  <https://www.ducksters.com/history/renaissance_reformation.php>  Books from the library about the Henry VIII and the Reformation.  Access to online resources. |
| **Week 5 Focus:** Why was Mary I called ‘Bloody Mary’? - Queen Mary and the Martyrs  **Activity:**  **Resource:** | **Week 6 Focus:** What challenges did Queen Elizabeth I face during her reign?- The Spanish Armada  **Activity:**  Newspaper Report  **Resource:** |
| **Week 7 Focus:** What happened at the end of the Tudor dynasty? James I of England and VI of Scotland unites the kingdoms.  **Activity:**  Maps and Flags  **Resource:** | **Week 8 Focus:**  **Activity:**  **Resource:** |