**English Weekly Teaching Sequence**

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| **Year 4** | **Start Day Monday Date 28/09/2020** |

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|  Activity Teaching Assistant Support |
| Day oneLearning Focus:Spelling Lesson-use of suffixes beginning with a vowel and more than one syllable. Using er and or | Group 1Apply suffixes to the correct words and within the correct context, by using them within sentences and paragraphs.Group 2Apply suffixes to the correct words and within the correct context, by using them within sentences.Group 3Apply suffixes to the correct words and within the correct context, by using them within sentences. | InputGroup 1 | ActivityGroup 1 |
| Day twoLearning FocusGrammar-to understand what determiners are and how they are used. | Group 1To identify possessive determiners within a paragraph and fill in the correct missing determiners. Describe part of the Escape From Pompeii story, using specific possessive determiners.Group 2To identify possessive determiners within a paragraph and fill in the correct missing determiners. Group 3To identify possessive determiners within sentences and fill in the correct missing determiners.  | InputGroup 1 | ActivityGroup 1 |
| Day threeLearning FocusRecognise and use the 5 Ws within introductory paragraphs of Newspaper reports. | Group 1Read through a range of introductory paragraphs from newspapers and identify the who, what, where, when and why. Children to then produce their own introductory paragraph for a Newspaper Report, based on what happened in Pompeii. Group 2Read through a range of introductory paragraphs from newspapers and identify the who, what, where, when and why. Children to then produce their own introductory paragraph for a Newspaper Report, based on what happened in Pompeii. Group 3Read through a range of introductory paragraphs from newspapers and identify the who, what, where, when and why. Children to then produce their own introductory paragraph for a Newspaper Report, based on what happened in Pompeii. (Differentiated Newspaper Reports) | InputGroup 1 | ActivityGroup 1 |
| Day fourLearning FocusTo understand inverted commas and how they are used to show direct and reported speech. Apply this to quotes within Newspaper reports. | Group 1Identify missing punctuation within Newspaper reports, which include both direct and reported speech. Children to then write 2 paragraphs for a Newspaper report on Pompeii, including both direct and reported speech.Group 2Identify missing punctuation within Newspaper reports, which include both direct speech. Children to then write 1 paragraph for a Newspaper report on Pompeii, including direct speech.Group 3Identify missing punctuation within Newspaper reports, which include both direct speech. Children to then write 1 paragraph for a Newspaper report on Pompeii, including direct speech. | InputGroup 1 | ActivityGroup 1 |
| Day 5Learning FocusRecognise and understand how to use rhetorical questions within Newspaper reports. | Group 1Children to order given events in order. Children to write their own order of events for Escape From Pompeii, ready to write a Newspaper Report the following week.Group 2Children to order given events in order. Children to order identified events for Escape From Pompeii, ready to write a Newspaper Report the following week.Group 3Children to order given events in order. Children to order identified events for Escape From Pompeii, ready to write a Newspaper Report the following week. | InputGroup 1 | ActivityGroup 1 |
| Evaluation/Reflection/Intervention (To be completed in PPA) |