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|  | **LEARNING OBJECTIVES**  Children should: | **KEY WORDS** | **TEACHING** | **PUPIL ACTIVITIES**  **(Differentiated)** | **EYFS** | **LEARNING OUTCOME**  Children should: | **RESOURCES** |

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| 4 | * Have the opportunity to hear about and respond to the things God created for us. | * God’s world * Beginning | Ask the children to talk about or show some things that they have made. Was it hard to make? Did it take a lot of time and hard work? Show children globe- what is this? Explain to children that God made the whole world and everything in it. Point out the land and water to the children on the globe and talk about the animals and plants that we find in them. Explain to children that God made all the people in the World too- which makes us so special. Listen to poem ‘In the Beginning’ about God making the World and make up actions and noises to accompany the poem. Pass rainbow stick around the circle, asking the children to choose a colour and name something that God has made in the world. | Children to go for a walk around the annexe building and outside, looking at the things God has made and taking photos of them on the camera, ie. Flowers, trees, birds etc.  Children to use blue and green material to sort small world animals into land and sea animals. Children to listen to animal noises in the listening area and try to guess which animals they can hear. Learn songs together ‘My God is so Big’ and ‘He’s got the whole world in his hands’  Children to draw their family in the house template and teacher to write a speech bubble on what the child says about their family. E.g. The love me, They keep me safe etc. |  | * Name and respond to the things God created for us. | * FS Teacher Book pp. 14-17 * ‘rainbow stick’ * Tape recorder * Digital camera * Small world, animal figures * Blue and Green material |

**Independent Activities**

* Draw a picture of who lives in your house
* Draw what God has made – e.g. animals, flowers, sea, birds, people etc
* Small world animals
* Creation story cut outs