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| **Focus:** NumberCounting | **Context for learning** **- Question** | **Activity**  |
| Day one**Learning Focus:** To identify and name a range of 2D shapes | Has it got corners? Are the sides straight or curved? Does it look round? Shape name.**Input:**Have a feely bag full of 2D shapes but don’t tell the children what is in the bag. Have a few children come up and feel what is in the bag and can they guess what it is. Then show the children the contents of the bag and ask the children what they could see. Show the children each shape in turn and help them to talk about each shape and what it looks like. Repeat together with children using fingers to draw shape in the air/ chant with me. | **Group 1–**Independent Activities |
| **Group 2 –** Independent Activities |
| **Group 3–**Create 2D shape pictures – 3 shapes (square, triangle, circle) Using the gummy squares use shape pictures for support |
| **Group 4–** Create 2D shape pictures – 3 shapes (square, triangle, circle)Using the gummy squares use shape pictures for support |
| Day two**Learning Focus:** To identify and name a range of 2D shapes | How many corners does a triangle have?**Input:**Give each child a shape. Stand up if you have a triangle? How do you know? Stand up if you have a shape with 3 corners. We call this a circle, whatever size it is. Who has a smaller circle? Name shape as put back in tray.Put a shape on each child’s back can a partner describe the shape to them?**Group 1 and 2 input:** On the whiteboard, draw an example of a shape picture using shapes. Can they guess what it is? E.g. a sun. | **Group 1**Create 2D shape pictures – 5 shapes square, oblong, triangle, circle, oval) Draw around 2D shapes in book. shape pictures for support |
| **Group 2**Create 2D shape pictures – 4 shapes square, oblong, triangle, circle. Draw around 2D shapes in book. shape pictures for support |
| **Group 3**Independent Activities |
| **Group 4**Independent Activities |
| Day three**Learning Focus**: Begin to identify properties of 2D shapes | The shape I have drawn has 4 sides. What shape could it be? (oblong, square)**Input:**Go over shapes song and draw shapes in the air. Go on to the playground (if weather permits) and draw several shapes on to the playground floor. Have the children walk around and when I blow the whistle and they have to jump onto a particular shape. I will ask several children what shape they have landed on.**Group 3 and 4 input:** Have a feely bag of 2D shapes (circle, square, triangle oblong) but don’t tell the children what is in the bag. Have a few children come up and feel what is in the bag and can they guess what it is.  | **Group 1**Independent Activities |
| **Group 2**Independent Activities |
| **Group 3**Can the children draw around the shapes in their books. Have them use a different coloured pencil to identify the amount of sides.  |
| **Group 4**Can the children draw around the shapes in their books. Have them use a different coloured pencil to identify the amount of sides.  |
| Day four**Learning Focus:**  Begin to identify properties of 2D shapes | Can you sort shapes into 6 different groups?**Input:**Discuss the shapes we have been learning about this week. Can the children name them? How do we know this is a triangle? How do we know this is an oblong? Etc In a circle - each child to be given a shape. As a group, sort all the shapes into 6 different shape groups. (use masking tape on the carpet to section 6 spaces) Discuss names of shapes and describe shapes as we go.  | **Group 1**Shape bingo with 6 shapes.Can the children describe andname the shape? Pic for tapestry. |
| **Group 2**Shape bingo with 4 shapes.Can the children describe andname the shape? Pic for tapestry. |
| **Group 3**Independent Activities |
| **Group 4**Independent Activities |
| Evaluation/Reflection/Intervention (To be completed in PPA) |

**Independent Activities**

* Tracing the shapes– clear wallets
* Tangalo
* Playdoh mats and shape cutters
* Peg boards
* Picture of house – cut and stick
* Cutting shapes – size ordering
* Pizza colouring shape by colour
* Printing shapes on paper/ foam
* Drawing shapes using brushes and water.
* Chalk outside drawing shapes
* Shape fine motor skills
* Make shapes out of loops of string
* Drawing around large 2D shapes – ikea paper