**Literacy Weekly Teaching Sequence**

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| **Year: F2** | **Start Day: Monday Date: 12th October 2020** |

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|  Activity Teaching Assistant Support |
| Day oneLearning Focus: Read CVC wordsInput:Have the children think about their name have them go around in a circle and say what their name is. Sing the Hello song using the buzzy bee toy Tell the children that today we will be reading CVC words of names of children in Topsy and Tim’s School. Put one of the names on the board using the CVC cubes e.g. Sam. Show the children how we sound out each letter and blend together. Talk about the capital letter at the start of a name and why. | Group 1- Read 6 CVC names (Dan, Sid, Rob, Sam, Tom, Pip) (Tick if read correctly)Group 2- Read 3 CVC names (Sid, Tom, Pip) (Tick if read correctly) Group 3 - Independent ActivitiesGroup 4- Independent Activities  | Input - Group 2- Hello song –Put one of the names on the board using the CVC cubes e.g. Sam. Show the children how we sound out each letter and blend together. | ActivityTapestry of independent activities |
| Day twoLearning Focus: Read CVC wordsInput:Have the children think about who their friend in school is, have them go around in a circle and say who their friend is. Then have the children say the name and listen for the initial sound. E.g. Joe, Sally, Tom, Jim, Ruby etc. Put some CVC name cards on the floor, say a name e.g. Sid, Pip, Tom etc. Can different children can the children choose the correct sounds/letters to make the correct name. (Stick on board) Recap about the capital letter at the start of a name and why. | Group 1- Independent ActivitiesGroup 2 - Independent ActivitiesGroup 3 – Read 3 CVC initial sounds from names (Dan, Sid, Rob) Try and read the CVC word (Pip) (Tick if read correctly)Group 4–Read 3 CVC initial sounds from names (Tom, Sid, Pip) (Tick if read correctly) | Input – Group 3Put some CVC name cards on the floor, say a name e.g. Sid, Pip, Tom etc. Can different children can the children choose the correct initial sounds . | ActivityTapestry of independent activities |
| Day threeLearning Focus: Begin to write CVC wordsInput:Put pictures on the carpet of different CVC objects e.g. dog, cat, bin, mop, van etc. Have the children think of the initial sounds that match the CVC words- can they match the correct sound to the picture. e.g M for mop. | Group 1- Write CVC words for each picture: van, log, dog, man, bus, binGroup 2- Write CVC words for each picture: dog, man, binGroup 3- Independent ActivitiesGroup 4- Independent Activities | Input – Group 1Have the children think of the initial sounds that match the CVC words- can they match the correct sound to the picture. e.g M for mop. | ActivityTapestry of independent activities |
| Day fourLearning Focus: Begin to write CVC wordsInput:Put pictures on the carpet of different CVC objects e.g. dog, cat, bin, mop, van etc. Have the children put the letters next to the pictures to make a full CVC word. Picture of a mop and the letters next to it will be MOP. | Group 1- . Independent Activities Group 2 - Independent ActivitiesGroup 3- Write CVC words for each picture: dog, bin (try and hear first and last sounds e.g. bn or dg Just give it a goGroup 4- Write initial sounds for each picture: dog, bus, log | Input –Group 4Have the children put the letters next to the pictures to make a full CVC word. Picture of a mop and the letters next to it will be MOP. SEN – Initial sounds | ActivityTapestry of independent activities |
| Evaluation/Reflection/Intervention (To be completed in PPA) |

**Independent Activities**

* Cubes – phonics making CVC words using the cards
* Name writing
* CVC picture blocks and paper – draw pictures and write initial sounds
* Fine motor activities – small cubes in tubs using tweezers
* Phonic alphabet bags – draw objects and write initial sound
* Initial sound bingo
* Jigsaws
* Letter formation, chalk etc.