**English Weekly Teaching Sequence**

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| **Year 3** | **Start Day: Tuesday Date: 12.10.2020** |

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| Activity Teaching Assistant Support | | | |
| Day One  Learning Focus: Word play - rhyme | **Group 2**  A focus activity to start. In pairs children to be given a focus word and a selection of other words; some rhyming with the focus word and some not. Discuss as a group the selection of words and rhyming words and how we know these words rhyme. Make a word bank on the board. Children are to then complete word play and rhyme activity (Rhyming Strings)in their books. | . |  |
| Day two  Learning Focus: Spelling focus – words with the ‘ei’ sound spelt ei, eigh or ey. Eg. Vein, weight, they. | **Group 2**  Give the children white boards and show them the ppt. focusing on the spelling rule ‘ei’ sound spelt ei, eigh or ey discussing throughout and asking the children to write examples on their whiteboards. Play spelling rule bingo.  Children to then to write a range of sentences including words with the spelling sound ‘ei’ spelt ei, eigh or ey. |  |  |
| Day three  Learning Focus: Thesaurus skills – adjectives/poetic vocabulary | **Group 2**  Ask the children if they know what a thesaurus is. Discuss. Chive the children a large piece of paper with and adjective in the centre. In pairs they are to think of as many alternative words as they can.  Introduce the thesaurus to the children. Discuss how we can use it to find alternative words to use in our writing. Spend some time exploring how to use a thesaurus. |  |  |
| Day four  Learning Focus: Similes | **Group 2**  Ask the question what is a simile? Discuss. Write a simile on the white board eg. As brave as a lion. Ask the children how they think this is a simile. Talk about how a simile is when we compare something to something else using ‘as’. Also discuss that using similes is a good tool to improve writing by making it more interesting.  Ask the children if they can think of any other similes.  Children to complete similes activity in their books, matching the start of a simile to the ending. |  |  |
| Day five  Grammar Focus: Rising stars | **Group 2**  Page 30 Rising Stars book – ‘Can we talk about civilisation?  Look at slide 4 of the PPT – The Mayan Temple – discuss  Children to write definitions to given vocab – some key words to prompt |  |  |
| Evaluation/Reflection/Intervention (To be completed in PPA) | | | |