**English Weekly Teaching Sequence**

|  |  |
| --- | --- |
| **Year 4** | **Start Day Monday Date 12/10/2020** |

|  |  |  |  |
| --- | --- | --- | --- |
| Activity Teaching Assistant Support | | | |
| Day one  Learning Focus:  Writing a Newspaper Report | Group 1  Finish writing up their final redrafted Newspaper Report.  Group 2  Finish writing up their final redrafted Newspaper Report.  Group 3  Finish writing up their final redrafted Newspaper Report. | Input  MA | Activity  MA |
| Day two  Learning Focus  Where words originate from-Vocabulary Lesson | Group 1  Task related to Page 48 in Rising Stars Vocabulary Book  Group 2  Task related to Page 48 in Rising Stars Vocabulary Book  Group 3  Task related to Page 48 in Rising Stars Vocabulary Book | Input  MA | Activity  MA |
| Day three  Learning Focus  Guided Reading-Features of Narrative Poetry | Group 1  Read through a range of Narrative Poetry, discussing likes and dislikes. Then focusing on the key features.  Group 2  Read through a range of Narrative Poetry, discussing likes and dislikes. Then focusing on the key features.  Group 3  Read through a range of Narrative Poetry, discussing likes and dislikes. Then focusing on the key features.  (Differentiated by Poems) | Input  MA | Activity  MA |
| Day four  Learning Focus  Summarise a story | Group 1  Children to create a storyboard with the key parts of the ‘Escape From Pompeii’ story. To be included in a Narrative Poem.  Group 2  Children to create a storyboard with the key parts of the ‘Escape From Pompeii’ story. To be included in a Narrative Poem. Template to be used.  Group 3  Children to create a storyboard with the key parts of the ‘Escape From Pompeii’ story. To be included in a Narrative Poem. Template to be used.  Working with the teacher. | Input  MA | Activity  MA |
| Day 5  Learning Focus  To build a range of vocabulary | Group 1  Children to watch a time relapse video of the eruption and its impact on Pompeii. Children to note down thoughts and feelings and descriptive language, using the senses, in preparation for their Narrative Poems.  Group 2  Children to watch a time relapse video of the eruption and its impact on Pompeii. Children to note down thoughts and feelings and descriptive language, using the senses, in preparation for their Narrative Poems.  With use of a word bank.  Group 3  Children to watch a time relapse video of the eruption and its impact on Pompeii. Children to note down thoughts and feelings and descriptive language, using the senses, in preparation for their Narrative Poems.  Using a word bank and template. | Input  MA | Activity  MA |
| Evaluation/Reflection/Intervention (To be completed in PPA) | | | |