Week Beginning: 16/11/20 Year 1

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| Monday  | Tuesday | Wednesday | Thursday | Friday |
| **PSHE – Anti-Bullying Week**<https://www.youtube.com/watch?v=6AUB79YxkwQ&feature=youtu.be>Design an anti-bullying poster! | **Science – Living Things**Understand that animals have different features and are adapted to their environment.Children to draw and label an animal with: fins, a beak, wings, claws, a long neck, white fur, scales.Can you think of any more? | **Maths – Subtraction** <https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d> |  **Maths – Subtraction**<https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc> | **Maths – Subtraction**<https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d> |
| **English – Writing Lists**<https://www.youtube.com/watch?v=icw9oEWDm4E>Percy would like the children to write a list of things he could add to his park – thinking carefully aboutwhat the public would like eg. swings, slide, bins,benches, flowers etc.Pupils to write a list of everything they could add to Percy’s park to get more people to visit! | **English - Question Marks**<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>Pupils to practise writing some questions! Making sure to end their questions with question marks. What questions would they like to ask Percy? | **English – Labelling**Pupils to learn that labels are a feature of non-fiction texts.Children to label pictures of animals that you might find in Percy’s park. Remembering to draw a line to the correct animal. | **Phonics – split digraphs**<https://www.youtube.com/watch?v=L7faYbILI1s>Pupils to practise sounding out and writing split digraph words. | **English – Adjectives**Introduce today we are going to be writing somefacts about how the animals look.Use the image of the animals to model writing afact about each animal’s physical appearance in asentence.Children to write a sentence for each animaldescribing their physical appearance using anadjective. eg. A squirrel has a bushy tail. An owlhas big eyes. A rabbit has long ears. |
| **Geography – Ferry Across the Mersey**Children to learn that there is a ferry that goes across the River Mersey between Birkenhead and the Wirral.<https://www.youtube.com/watch?v=C48-UwRWCAw> | **Music – Understand how sound is represented by symbols**<https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t> | **RE – Advent**Understand that Advent is the time when we prepare to celebrate Christmas and the birth of Jesus.[https://www.bbc.co.uk/newsround/42182268#:~:text=Advent%20is%20an%20important%20part,about%20preparing%20for%20Christmas%20Day.&text=Christmas%20celebrates%20Jesus'%20birth%20so,and%20prepare%20for%20those%20celebrations.](https://www.bbc.co.uk/newsround/42182268%23%3A~%3Atext%3DAdvent%20is%20an%20important%20part%2Cabout%20preparing%20for%20Christmas%20Day.%26text%3DChristmas%20celebrates%20Jesus%27%20birth%20so%2Cand%20prepare%20for%20those%20celebrations.)Write about what Christians do during this time. eg. Put up a tree, buy presents, watch a nativity, have an advent calendar | **Computing – Drawing using shapes**Children to use <https://paintz.app/> and explore using the shape tools (circle and square) to create a picture.Can they make a snail in the style of Henri Matisse using the shape tools? | **History – Guy Fawkes**<https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zdrrcj6> Who was Guy Fawkes? Children to learn about Guy Fawkes and write sentences about him.Guy Fakes was born in \_\_\_\_.Guy Fawkes was from \_\_\_\_.Guy Fawkes was a \_\_\_\_\_.s |