Week Beginning: 16/11/20 Year 1

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **PSHE – Anti-Bullying Week**  <https://www.youtube.com/watch?v=6AUB79YxkwQ&feature=youtu.be>  Design an anti-bullying poster! | **Science – Living Things**  Understand that animals have different features and are adapted to their environment.  Children to draw and label an animal with: fins, a beak, wings, claws, a long neck, white fur, scales.  Can you think of any more? | **Maths – Subtraction**  <https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d> | **Maths – Subtraction**  <https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc> | **Maths – Subtraction**  <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d> |
| **English – Writing Lists**  <https://www.youtube.com/watch?v=icw9oEWDm4E>  Percy would like the children to write a list of things he could add to his park – thinking carefully about  what the public would like eg. swings, slide, bins,  benches, flowers etc.  Pupils to write a list of everything they could add to Percy’s park to get more people to visit! | **English - Question Marks**  <https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>  Pupils to practise writing some questions! Making sure to end their questions with question marks. What questions would they like to ask Percy? | **English – Labelling**  Pupils to learn that labels are a feature of non-fiction texts.    Children to label pictures of animals that you might find in Percy’s park. Remembering to draw a line to the correct animal. | **Phonics – split digraphs**  <https://www.youtube.com/watch?v=L7faYbILI1s>  Pupils to practise sounding out and writing split digraph words. | **English – Adjectives**  Introduce today we are going to be writing some  facts about how the animals look.  Use the image of the animals to model writing a  fact about each animal’s physical appearance in a  sentence.  Children to write a sentence for each animal  describing their physical appearance using an  adjective. eg. A squirrel has a bushy tail. An owl  has big eyes. A rabbit has long ears. |
| **Geography – Ferry Across the Mersey**  Children to learn that there is a ferry that goes across the River Mersey between Birkenhead and the Wirral.  <https://www.youtube.com/watch?v=C48-UwRWCAw> | **Music – Understand how sound is represented by symbols**  <https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t> | **RE – Advent**  Understand that Advent is the time when we prepare to celebrate Christmas and the birth of Jesus.  [https://www.bbc.co.uk/newsround/42182268#:~:text=Advent%20is%20an%20important%20part,about%20preparing%20for%20Christmas%20Day.&text=Christmas%20celebrates%20Jesus'%20birth%20so,and%20prepare%20for%20those%20celebrations.](https://www.bbc.co.uk/newsround/42182268%23:~:text=Advent%20is%20an%20important%20part,about%20preparing%20for%20Christmas%20Day.&text=Christmas%20celebrates%20Jesus'%20birth%20so,and%20prepare%20for%20those%20celebrations.)  Write about what Christians do during this time. eg. Put up a tree, buy presents, watch a nativity, have an advent calendar | **Computing – Drawing using shapes**  Children to use <https://paintz.app/> and explore using the shape tools (circle and square) to create a picture.  Can they make a snail in the style of Henri Matisse using the shape tools? | **History – Guy Fawkes**  <https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zdrrcj6>  Who was Guy Fawkes? Children to learn about Guy Fawkes and write sentences about him.  Guy Fakes was born in \_\_\_\_.  Guy Fawkes was from \_\_\_\_.  Guy Fawkes was a \_\_\_\_\_.s |