***Home Learning Week Commencing 16.11.20 -Year 6***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Am 1 | https://www.youtube.com/watch?v=VgHAj-PLm1o  Converting Fractions to Percentages   * Watch BBC video above   <https://www.bbc.co.uk/bitesize/topics/znjqtfr/articles/z8ws3k7>   * Quiz on BBC Bitesize website on percentages | Re-cap of decimals  <https://www.mathsisfun.com/decimals.html>  <https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-decimal-dance-off-1-structure-of-fractions-decimals-and-percentages/z6x8qp3>  Useful website with 10 questions to answer independently | <https://www.mathsisfun.com/converting-fractions-decimals.html>  Following on from yesterday – There are some examples on this website and then some questions to complete independently at the bottom of the page | Converting decimals to fractions  <https://www.mathsisfun.com/converting-decimals-fractions.html> | Create a boardgame to play with your family including your knowledge of fractions, percentages and decimals. Be as creative as you like! |
| Am 2 | Research Anderson Shelters – Create a poster of information to help with the upcoming weeks learning  Can you find any images of what an Anderson Shelter looked like?  What materials were used to build them?  Why were they built?  <http://primaryhomeworkhelp.co.uk/war/shelters.htm>  <https://www.youtube.com/watch?v=zjWfR7mdAaE> | Research the different types of Anderson Shelters – Rank them from the least protection to the highest amount of protection.  Imagine you are a child during WW2 – What would you put into your box to take into the Anderson Shelter?  Draw and Label your Anderson Shelter box – Explain why you would take the things you have chosen in with you. | Using your research from previous lessons – Create a leaflet that would have been given to parents of school children during WW2 informing them about Anderson Shelters. | Re-cap how to write a set of instructions ensuring you are clear and precise.  Watch <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw>  Begin to draft a set of instructions to help somebody build an Anderson Shelter  Remember you need:   * A title * Images – labelled * Clear list of equipment * Bullet points * Formal, impersonal tense | Edit yesterday’s work – correcting any spelling mistakes and improve sentence structure.  Write your final set of instructions to help somebody build an Anderson Shelter. |
| Pm 1 | History - What was Operation Barbarossa and who was involved?  <https://www.britannica.com/video/180230/Germany-Operation-Barbarossa-Soviet-Union-June-22-1941>  <https://kids.britannica.com/kids/article/communism/352989>   * Write a paragraph about the cold conditions and why this stopped Germany being successful | Geography – Ural Mountains  <https://kidskonnect.com/geography/ural-mountains/>  Research different aspects of the Ural Mountains   * Regions (5 regions) * Lakes and Rivers * People who live in the Ural Mountains   Create a presentation – can be done on PowerPoint or as a poster. | * Handwriting Practise * Spelling Practise * Rockstars TT   <https://ttrockstars.com>  Science – Begin to form an understanding of The Circulatory System  <https://www.bbc.co.uk/bitesize/topics/zwdr6yc>  After watching the videos complete the quiz | PE- Joe Wicks – Fitness  https://www.youtube.com/watch?v=mhHY8mOQ5eo&t=351s | Rockstars TT  <https://ttrockstars.com>  Choose a homework piece off website |