**Year Pre-school Day and Night**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| 1. <https://www.youtube.com/watch?v=o8uTdn_zkok> 2. Practice pencil control by following lines that parent has drawn.   Could continue this by children following a pattern by drawing it in sand/flour/sugar etc.   1. Make salt dough following recipe on line, make a house using the salt dough and three little pigs and a wolf. 2. Bake and then retell the story. | 1. <https://www.youtube.com/watch?v=o8uTdn_zkok> 2. Listen to the story of the Three Little Pigs   Encourage children to repeat the story.   1. Encourage the children to find different resources around the house to build three houses.   Can the children build them and then try to blow them down. They could use a hairdryer for more power. | 1. <https://www.youtube.com/watch?v=o8uTdn_zkok> 2. Can the children build a house using 10 building bricks or blocks or pillows? Anything you have available in the house.   Can children then count the amount of bricks if you blow one down/off. Has the number got bigger/smaller?  Have ago at different amounts of blocks being used and different amounts being blown down/taken off.   1. Use a teddy or small toy that you have. Can they place he teddy in different positions within the house, e.g. on top of the roof?   Under the chimney, next to the house etc. | <https://www.youtube.com/watch?v=o8uTdn_zkok>  Noisy neighbour  Ask the children to suggest a suitable ending to the story. Discuss noises they like, noises that make them excited and noises that make them feel cross or sad. Ask when it is a good time to be noisy, and when it is best to be quiet or speak softly (e.g. when we need to listen). List the suggestions. Ask Is this a time to be noisy or quiet? as you present scenarios such as when children are: ■ at the swimming pool; ■ in the library; ■ at a party; ■ with someone who is asleep; ■ in the park; ■ at a friend’s house when the friend is poorly; ■ playing hide and seek. | 1. <https://www.youtube.com/watch?v=o8uTdn_zkok> 2. Talk about the brick house becoming too small for the three pigs.   Can they draw/ build a new house for them and talk about the different rooms they might see.   1. Junk modelling of a house. Using boxes and any recycling that you have.   Children to decorate outside of house where possible, maybe make a garden etc. |