**Week Beginning: 30/11/20 Year 1**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths – 2d Shapes**  [**https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd**](https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd) | **Science – Living Things**  [**https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82**](https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82)  **Label a picture of the human body and take the BBC Bitesize quiz!** | **Maths – 2d shapes**  [**https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd**](https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd) | **Maths – 3d shapes**  [**https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd**](https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd) | **Maths – 3d shapes**  [**https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc**](https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc) |
| **English – Problem and Resolution**  [**https://www.youtube.com/watch?v=kgxFIIWqMKg**](https://www.youtube.com/watch?v=kgxFIIWqMKg)  **Identify the problem and resolution in this Percy the Park Keeper Story.  The problem is \_\_\_\_\_\_\_\_\_\_\_\_\_.  The resolution is \_\_\_\_\_\_\_\_\_\_\_\_\_.** | **English - b and d handwriting**  [**https://www.youtube.com/watch?v=YrZXK8HNjoY**](https://www.youtube.com/watch?v=YrZXK8HNjoY)  [**https://www.youtube.com/watch?v=tf41qclTZlc**](https://www.youtube.com/watch?v=tf41qclTZlc)  [**https://www.youtube.com/watch?v=dyueHN6iP4Y**](https://www.youtube.com/watch?v=dyueHN6iP4Y)  **Using the youtube videos as a guide, practise your b and d letters.** | **English – Identify the setting, problem and resolution**  [**https://www.youtube.com/watch?v=K-8AAisU1w0**](https://www.youtube.com/watch?v=K-8AAisU1w0)  **Identify the setting of the story. Where does it take place?  The setting is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Like Monday, also identify the problem and resolution of the story!** | **Phonics – Phase 5**  [**https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5**](https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5)  **Practise your phase 5 sounds using the Odd and Bob game!** | **English – Your own Percy Story!  Plan and write your own Percy story.  Think of your setting, problem and resolution of your story. Where is it set? What goes wrong? How will they fix it?** |
| **Geography – Birkenhead Attractions**  **Create a leaflet containing information all about the attractions of Birkenhead.  Research and write about: Bidston Windmill The Priory Tam O’Shanters Mersey Ferry Train Stations  What else could you include?** | **Music – Maintaining Pulse**  [**https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d**](https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d) | **RE – Three Kings**  [**https://www.youtube.com/watch?v=VySzDA07N-c**](https://www.youtube.com/watch?v=VySzDA07N-c)  **Understand that the Three Wise Men followed the star to Bethlehem to find Jesus.  Draw the story and label the characters. Write a sentence explaining what happened in the story!** | **Computing – Digital Painting**  **Using** [**paintz.app**](https://paintz.app/) **can you create a digital picture of a sunflower? What tools will you need to use? Can you use the shape tools to create the centre of the sunflower?** | **History – The Gunpowder Plot**  [**https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zjsqbdm**](https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zjsqbdm)  **Sequence the events of the Gunpowder Plot!  What happened at the start? Draw a picture and write what happened at the beginning.**  **What happened next? Draw a picture and write what happened next.**  **What happened at the end? Draw a picture and write what happened at the end.** |