**Week beginning 30/11/2020 Year 5 Extra resources will be uploaded separately**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| English: Inverted commas  <https://www.bbc.co.uk/bitesize/articles/z8d78hv>  Watch the video clip to help with your understanding.  After watching the video, complete the short activities underneath to continue to help your understanding and develop your knowledge.  Using the resource for today place inverted commas in to the correct place in the text and explain why you have placed there.  [How to use Inverted Commas / Speech Marks - YouTube](https://www.youtube.com/watch?v=iiinspRKGAY&feature=emb_logo)  **Don’t forget to practise your spellings this week** | English: Guided Read  Watch the video below and complete the activities. These will help remind you and sharpen up your skimming and scanning skills.  <https://www.bbc.co.uk/bitesize/articles/zdd9vwx>  In the resources for today the is an extract from our book this term ‘The Lost Book of adventure’ and questions. After reading this aloud to yourself or an adult. Think carefully about each question then answer in full sentences. | English: Plan your survival narrative story  Watch the clip below to refresh the structure of a narrative story.  <https://www.bbc.co.uk/bitesize/articles/zrwmwnb>  Remember to think about the setting of your survival narrative and use all five senses.  Think about the main character make sure they are realistic to your reader;  Will you use first person (I) or third person (he/she)?  Who are they?  What are they doing?  How do they speak?  How do they walk?  How do they feel? | English: First draft of a survival narrative.  Use the clip below to help and support you in writing the first section of your survival narrative.  <https://classroom.thenational.academy/lessons/to-write-a-narrative-build-up-6ctpac>?  Remember before you write to read over your plan. You are going to create a survival narrative story. The story will be from the point of view of the adventurer.  Make your character and story realistic to capture the readers interest.  **Don’t forget to practise your spellings, spelling test tomorrow.** | English: Edit and improve your survival narrative.  <https://www.bbc.co.uk/bitesize/articles/zmcsy9q>  Following on from writing your first draft, use the tips in the video to help you edit your work.  After you have carefully edited and improved your draft story, it is time to write up the final version of your survival narrative.  **Today start with your spelling test. Remember try your best.** |
| Maths: Reading and Writing Decimals- relating thousandths to tenths and hundredths  <https://www.bbc.co.uk/bitesize/articles/zm6g9mn> | Maths: Ordering and Comparing Decimals.  <https://www.bbc.co.uk/bitesize/articles/zcyyhcw> | Maths: Writing Fractions as Decimals.  Complete the worksheet to write fractions as decimals.  Extension- Can you use the bus-stop method to work out what other fractions would be as decimals i.e. 1/8 = 1 ÷ 8 = 0.125 etc. What would ¼ be? What about 1/3? What about 1/25 etc. | Maths: Rounding Decimals  <https://www.bbc.co.uk/bitesize/articles/zm6g9mn> | Maths: Solving Problems involving decimals.  Complete the worksheet solving problems involving decimals in real-life contexts. |
| History: The Glorious Revolution and the end of the Stewart Dynasty  Pupils will use the PowerPoint to find out and reflect upon why James II, who succeeded Charles II, was disliked and mistrusted as a Catholic before exploring about the plot to replace him with the Protestant William of Orange. They will then use the PowerPoint to find out about what became known as ‘The Glorious Revolution’.  **Group 1-** Pupils will create a comic strip with captions detailing the 10 key events leading to the ‘Glorious Revolution’ and the end of the Stewart Dynasty. They will then reflect on whether or not they consider it to be ‘Glorious’- giving detailed reasons for their answers.  **Group 2-** Pupils will create a comic strip using the template with ‘missing blank’ captions detailing the 10 key events leading to the ‘Glorious Revolution’ and the end of the Stewart Dynasty- using picture prompts.  **TT Rockstars** | Geography: Sahara Desert Human and physical features  Today we will be looking at the hot deserts Sahara of the world. Using the PowerPoint and online sources, research the human and physical features of the Sahara Desert. Display the features and information you have found in a table.  Using the information, you have researched, create a fact file about the Sahara for your adults to read. You might want to include areas such as; climate, landscape, plant and animal adaption, interesting facts.  [**https://www.youtube.com/watch?v=P-sBKX\_ZiM0&list=PLmTANLv-GyXWxwXg0U5xZY-RJtFp2Etks**](https://www.youtube.com/watch?v=P-sBKX_ZiM0&list=PLmTANLv-GyXWxwXg0U5xZY-RJtFp2Etks)  R.E | P.E: Yoga and Mindfulness  Today we are going to be focusing on flexibility, balance and mindfulness. We are going to following along are cosmic yoga session. When completing this circuit, you should focus on breathing slowly, relaxing and taking time to calm and balance yourself.  How do feel after completing yoga in comparison to the last week’s circuit training?  Is it important to control your breathing in both types of circuits?  Which did you prefer and why?  [Harry Potter and The Philosopher's Stone | A Cosmic Kids Yoga Adventure! - YouTube](https://www.youtube.com/watch?v=R-BS87NTV5I)  Chess  Continue to practise your opening and different techniques recently taught. If possible you can use chesskid.com to practise and play.  **TT Rockstars** | DT: Planning your Exploration vehicle  This week we are going to be planning and designing our very own Antarctic exploration sled or sleigh.  Use the planning sheet to help you with the design process.  When designing your sled or sleigh, you need to think about what it will look like but also what materials you might use, what will be the sleighs use?  To help with this, think back over last week’s activities what type of materials are used when making exploration vehicles, why are these materials used? What suitable replacements could you make your sleigh out of?  Spanish  <https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zwfbp4j>  **Handwriting Practise**  **Home reading oxford reading tree** | Science The solar system:  The focus for today is the movement of the planets and knowing the correct order of the planets.  [Home Learning with BBC Bitesize - KS2 Primary Science for Year 6 - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zk7fy9q)  Once you have completed the activities below the clip, you can make a model of the solar system. This doesn’t have to be lots and arts and craft and can be done with just card cellotape and crayons! I have attached examples and instructions in the science resources.  **TT Rockstars**  **Home reading oxford reading tree** |