**Year Pre-school Houses and Homes**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| <https://www.youtube.com/watch?v=DP9jd1Ug2y4>Activity 1Letters and sounds Phase 1 Roly Poly gameRehearse the rhyme with the actions (rotating hand over hand as in the song ‘Wind the bobbin up’). Ro … ly … po … ly … ever … so … slowly Ro … ly … poly faster. (Increase the speed of the action as you increase the speed of the rhyme.) Now add in new verses, such as: Stamp … your … feet … ever … so … slowly Stamp … your feet faster. Ask the children to suggest sounds and movements to be incorporated into the song. Say hello ever so quietly Say HELLO LOUDER!Activity 2Create a pairs game together with different shaped houses | <https://www.youtube.com/watch?v=jBsBgkyYB68>Activity 1Top marks Decorate the Christmas tree game<https://www.topmarks.co.uk/christmas/decorate-tree>Activity 2Christmas sequencing game<https://www.topmarks.co.uk/ordering-and-sequencing/christmas-patterns>Activity 3Writing a letter to santa, draw the pictures of the toys you would like. | <https://www.youtube.com/watch?v=gkstiMe2Ybs>Activity 1Make salt dough(google recipe)Activity 2Create some Christmas decorations using the saltdough. (try not to make the decorations too thick or they will take a long time to bake.Activity 3Draw some simple patterns on a piece of paper and then encourage your child to recreate the patterns in the left over flour/slat. Activity 4 Look at different habitats for animals and make one using junk modelling.  | Christmas Jumper day <https://www.youtube.com/watch?v=DP9jd1Ug2y4>Activity 1If you have any paints and the salt dough is dry, paint the decorations or use felt tips.Activity 2Design your own Christmas jumperActivity 3Create a place for an elf to sleep  | Christmas Jumper day<https://www.youtube.com/watch?v=jBsBgkyYB68>Activity 1Draw some stockings and place numbers on them.Encourage your child to hang them/stick them or order them in the correct order.Activity 2Design your own stocking.Activitiy 3Draw pictures of an elf or find Christmas objects of different sizes and encourage your child to order them in anyway they like explaining why they have ordered them like that. Now ask them to place them in size order. |