**Year 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths**  [To identify lines of symmetry in 2-D shapes (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes-64tk6e) | **Maths**  [To identify lines of symmetry in a pattern (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-a-pattern-cgrkcc) | **Maths**  [To complete a simple symmetrical figure (thenational.academy)](https://classroom.thenational.academy/lessons/to-complete-a-simple-symmetrical-figure-74wpat) | **Maths**  [To investigate a problem using symmetry (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-investigate-a-problem-using-symmetry-part-1-6cw66t) | **Maths**  To draw symmetrical figures, relating to Christmas. Eg a Christmas Tree or a snowman. |
| **English**  Planning an imagery poem  **TASK**  *Children should plan an imagery poem, based on a firework display.*  *An imagery poem appeals to the 5 senses and can include the various features of a simple poem. For example, it may include onomatopoeia, rhyming couplets or figurative language such as metaphors and personification.* | **English**  Writing an imagery poem  **TASK**  *Children should use their plan from previous lesson to write their own imagery poem based on a firework display.*  *Children should recall the various features explored in previous lessons.* | **English**  Editing and improving an imagery poem  **TASK**  *Children should use a different coloured pen to edit and improve their imagery poem. They should think about errors in grammar and punctuation. In addition, children should also focus on improving vocabulary to make their piece of work more exciting.* | **English**  Haiku poem  **TASK**  *Children should plan and write their own Haiku poem about Christmas.*  *They should follow the correct structure of ‘5,7,5’ syllables.* | **English**  Writing a letter to Father Christmas  **TASK**  *Children should write a letter to Father Christmas, asking for guidance over the Christmas period.* |
| **PE**  Staying fit and healthy  **TASK**  *Children should design a poster explaining, why it is important to stay fit and healthy.*  *They should also give ways of staying fit and healthy. For example, they may focus on diet or exercise.* | **ART**  Designing and making a Christmas card  **TASK**  *Children should design and make their own Christmas card.* | **Geography**  Impact of earthquakes on and use patterns over time.  **TASK**  *Children should research how various places around the world have adapted their land use in order to protect themselves from the effects of earthquakes.*  *Children should focus on the case study ‘San Jose’ in California. What have they done in order to prepare for such a disaster?* | **Computing**  Record your own blog. Using the writing you have done, record your own blog and play back, thinking about the strengths. Check with your adults before doing this). | **DT**  Paint your Volcano |