**Week Beginning\_\_11/01/21\_\_\_\_ Year \_2\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Maths  Counting on using a numberline  <https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct> | Maths  Subtracting using a numberline  <https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d> | Maths  [Number bonds](https://www.bbc.co.uk/bitesize/articles/znmpf4j)  e.g. 12 + 18 and 17 + 13 | Maths  adding a one digit number to a teen number  <https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat> | Maths  [Compensating to subtract - if one of the numbers is near a multiple of 10](https://classroom.thenational.academy/lessons/subtracting-a-2-digit-number-and-ones-with-regrouping-6nh34r?activity=exit_quiz&step=4) |
| English  [Describing Sea Creatures](https://www.twinkl.co.uk/resource/t-t-5512-under-the-sea-description-writing-template)  *\*Write into your book* | English  [Under the Sea - Setting Description – Senses.](https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-underwater-world/zh3ygwx)  Watch the video - What would you see under the sea?  Describe the setting using the senses.  What would you see, hear, smell, taste, touch.  Begin to describe setting/scenery/animals using 2A sentences(2 adjectives separated by a comma) – include the animals from previous lesson e.g. an orange, spiky sea cucumber.    *\*Write into your book* | English  [Similes](https://www.educationquizzes.com/ks1/english/similes/)  *\*Complete the sentences and write into your book* | English  [Edit and improve the setting description.](https://www.bbc.co.uk/bitesize/topics/z8x6cj6)  Check for:   * Capital Letters * Full stops * Commas * Spelling mistakes     *\*Write into your book*  *Please see following pages for reference.* | English  [Big Write – Underwater Setting Descriptions](https://www.youtube.com/watch?v=u4m5bv6fdZU)  Have a go at writing your own setting descriptions for under water – Can you draw a picture for it as well.  *\*Write into your book* |
| RE –  [Jairus’ Daughter.](http://www.amvsomerset.org.uk/wp-content/uploads/2019/10/1.2-KS1-incarnation-lesson-10-Healing-Jairus-daughter.pdf)  Video for reference - <https://www.youtube.com/watch?v=dUjrJWqooLE> | Geography – Antarctica  <https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge> | Science – Plants  <https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e> | Music – pitch  <https://classroom.thenational.academy/lessons/following-the-pitch-6nk34t> | PSHE –  [Feeling Better](https://classroom.thenational.academy/lessons/dont-worry-about-a-thing-68u32d) |

**ENGLISH TASK**

\*\* Some children may need support reading \*\*

Have a go at re-writing this into your book.

 Can you add full stops and capital letters?

i felt the calm, warm water splashing all around me i opened my eyes are saw the soft, fluffy clouds floating above me turquoise, blue water was all around me in the distance i could see green, mossy seaweed

i started to swim underwater to see some huge, bright sea creatures swimming alongside tiny, wide-eyed fish there were as many fish as there were stars in the sky!

the sunlight shone straight to the grey, rocky bottom i saw a hole, as dark as the night sky i wanted to go through and have a look at the many wonders under the sea

as i was swimming, i pushed through the soft, emerald swaying seaweed, i came face to face with a spiky, silver starfish when i looked around i saw a magical rain forest but underwater under me i could see pink and orange coral which looked like mini tree reaching up to the salty, blue sky

i saw a glowing light so i decided to swim quickly towards it, the light was so bright my eyes couldn’t move from it, i knew that it was time to return back to my boat and sail away with my best friend

**ENGLISH EXTENSION TASK**

Can you make this Under Water Setting Description better?

Think about using:

* Full stops.
* Capital letters
* Your senses (See, Taste, Touch, Smell, Hear)
* Similies
* Adjectives
* Commas
* Verbs
* Adverbs

i saw water. i opened my eyes and saw clouds. i felt the water around me. i started to swim and swam into big fish. i saw next to small sea creatures.

there were lots of fish.

the sun shone through. i saw a hole. i touched seaweed. I drank water. i saw a starfish. i felt the underwater forest.i saw coral. I heard dolphins. i swam to the top. i had fun.