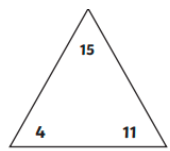
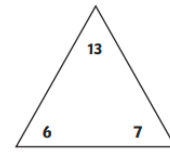


**Week Beginning: 18.01.21**     **Year 1**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b><u>Maths – Addition Recap</u></b></p> <p>We are going to be working with a mixture of addition and subtraction calculations this week so it's important for you to look carefully for the + and – symbols.</p> <p>Can you find all the addition symbols and colour them one colour?</p> <p>Can you complete the addition and subtraction sentences using your number line to help you?</p> <p>Remember when we add we go forwards on the number line!</p>	<p><b><u>Maths – Subtraction Recap</u></b></p> <p>Yesterday we reminded ourselves about addition and the addition + symbol.</p> <p>Today we will be recapping subtraction!</p> <p>Can you highlight all of the subtraction sentences by colouring the - symbol?</p> <p>Can you complete the addition and subtraction sentences?</p> <p>Remember to use a number line if you need to!</p>	<p><b><u>Maths – Addition and Subtraction</u></b></p> <p>Find an example of a hundred square to use for today's lesson, like this one... <a href="#">Hundred Square Colouring Sheets (SB5509) - SparkleBox</a></p> <p>We are going to be working with some larger numbers today. Look at this calculation: <math>23 + 3 =</math></p> <p>Although, the numbers are larger, we work out the answers in the same way as we have done during the past 2 days. Use your hundred square, put your finger on the number 23. We are adding this time, so move your finger to the right, 3 spaces. Your answer is 26! Now work out:</p> <p><math>45 + 4 =</math>  <math>63 + 5 =</math></p> <p>Remember, when we subtract, we need to move left on the hundred square. Try <math>36 - 2 =</math> Did you land on 34? Well done! Now work out:</p> <p><math>57 - 3 =</math>  <math>74 - 2 =</math></p> <p>Now try some of you own! What happens when you try <math>60 + 3 =</math> ? Where do you go next, when you reach the last number on the line?</p>	<p><b><u>Maths – Add and Subtract 10</u></b></p> <p>You will need your hundred square again for today's lesson. We have been practising moving left and right to solve subtraction and addition problems over the last few days.</p> <p>Today, we will be adding 10. Starting at 10, Practise counting in 10s...10, 20, 30...keep going until you reach 100! Which way did you move your finger today?</p> <p>When adding 10, we move one square downwards on the hundred square. Choose a number between 1 and 10. Practise adding 10 by moving down one square i.e. <math>2 + 10 = 12</math>, <math>4 + 10 = 14</math></p> <p>Now try adding 10 to some of the larger numbers...34, 51, 67.</p>	<p><b><u>Maths – Fact families</u></b></p>  <p>We are going to be working with fact families today. These are a group of numbers that can be related with addition and subtraction facts. Take this example above. We can make 2 addition facts with the bottom numerals i.e.</p> <p><math>4 + 11 = 15</math></p> <p>Then swap the bottom numerals to make:</p> <p><math>11 + 4 = 15</math></p> <p>Now we can make 2 subtraction calculations both starting with the top number:</p> <p><math>15 - 4 = 11</math>  <math>15 - 11 = 4</math></p>  <p>Can you write 2 addition and 2 subtraction calculations for this fact family?</p>



<p><b><u>English – conjunctions</u></b></p> <p><a href="#">Using 'and' as a joining word - Year 1 - P2 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p> <p>Today we will be learning all about joining sentences using conjunctions like ‘and’ and ‘because’.</p> <p>There is a video and a few activities for you to have a go at.</p>	<p><b><u>English – Story beginning</u></b></p> <p>You are very familiar with this term’s story now. Can you recall some of the events in the story? What happened at the beginning? At the beginning of the story, we are introduced to the setting and the main characters.</p> <p>Now you’re going to have a go at writing the beginning of the story of the ‘Lighthouse Keeper’s lunch’ in your own words. How will you start your story? One sunny day? One spring morning?</p> <p>Tell us a little bit about Mr and Mrs Grinling, where they lived. Now tell us about Mr Grinling’s role as lighthouse keeper.</p>	<p><b><u>English – Sequence a story</u></b></p> <p>Recap the story of the ‘Lighthouse Keeper’s Lunch’. What happened at the beginning? What happened in the middle? How did the story end? The story happens over the course of a week. Can you put the story pictures in the right order? One picture is for each day of the week.</p> <p>Now think of a sentence for each picture and write it underneath.</p> <p>Using your pictures can you tell the story of the ‘Lighthouse Keeper’s lunch’?</p>	<p><b><u>English - Guided Reading</u></b></p> <p>Can you read the text about the Lighthouse Keeper’s Lunch with a grown up and fill in the missing gaps.</p>	<p><b><u>English – Write a story</u></b></p> <p>Today we are going to put everything that we have learned so far together to write the story of ‘The Lighthouse Keeper’s Lunch’ in our own words.</p> <p>Use your introduction from Tuesday and the pictures from yesterday to write the story of ‘The Lighthouse Keeper’s Lunch’ in your own words.</p> <p>Remember to include the introduction, the problem and the solution in your story.</p>								
<p><b><u>Phonics</u></b></p> <p>Watch this phonics lesson with Mr Mc, revising all the phonemes learned so far, and recapping the Phase 5 sound ‘ay’.</p> <p><a href="https://youtu.be/qGVYtd3fY-M">https://youtu.be/qGVYtd3fY-M</a></p>	<p><b><u>Phonics</u></b></p> <p>Can you read these words and sort them into real or alien words!</p> <table><tr><td>whip</td><td>phone</td></tr><tr><td>wheck</td><td>phad</td></tr><tr><td>whisper</td><td>elephant</td></tr><tr><td>wheeb</td><td>phonit</td></tr></table>	whip	phone	wheck	phad	whisper	elephant	wheeb	phonit	<p><b><u>Phonics</u></b></p> <p>Can you practise the split digraph a-e sound and read these words.</p> <p>cake snake skate flake scrape</p>	<p><b><u>Phonics</u></b></p> <p>Can you practise the split digraph e-e sound and read these words.</p> <p>complete Pete extreme theme Steve these</p>	<p><b><u>Phonics</u></b></p> <p>Can you practice the tricky words - you, are, her, was, all, they, my.</p>
whip	phone											
wheck	phad											
whisper	elephant											
wheeb	phonit											



<p><b>Science –Materials</b></p> <p>Listen to this Materials song <a href="https://www.youtube.com/watch?v=oK8CRa2rXY">https://www.youtube.com/watch?v=oK8CRa2rXY</a></p> <p>You are going to go on a treasure hunt round your house. Use an empty egg box or any cardboard box for your treasure chest. You can decorate it if you want. Look around and see if you can find things to put in it. Can you find something which is <b>hard</b>, something <b>soft</b>, something <b>rough</b>, something <b>smooth</b>, something <b>shiny</b>, something <b>bendy</b>? We call these words we use to describe materials <b>properties</b>. Draw a picture of your objects and add a label for each of these 6 properties or make a label using a small piece of paper, put it next to your object and take a photo. Can you upload your pictures and photos? We would love to see your treasure.</p>	<p><b>Geography – England</b></p> <p>Recap the four countries and capital cities that make the United Kingdom. Today we are going to focus on England!</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhw">https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhw</a></p> <p>Watch the video, where Freya talks about her Uncle Bob's travels around the UK.</p> <p>Can you remember some of the famous landmarks of England? You can use this video to teach you about some of the landmarks in London... <a href="#">What are the landmarks in London? (thenational.academy)</a></p> <p>We would like you to plan a trip to London! Think about where you want to stay, what attractions you want to visit while you are there and how you will travel when you are there. There is a booking form template on the school spider or you could make your own!</p>	<p><b>RE – Jesus' Family</b></p> <p>Recap what it means to be part of a family.</p> <p>What are some things that you do with your family?</p> <p>Jesus belonged to a family just like you do. Who was Jesus' family? What do we know about Jesus family? – Joseph was a carpenter, they lived in Nazareth. They took him to the temple to be presented to everyone.</p> <p>What do you think Jesus might have done with his family? What do you think Jesus was like when he was little?</p> <p>Draw and label a picture of Jesus' family and write some sentences about what Jesus did with his family.</p>	<p><b>Music – Rhythm</b></p> <p><a href="#">Rhythms (thenational.academy)</a></p> <p>Listen to this video and sing along to learn all about rhythm in music.</p>	<p><b>History Grace Darling</b></p> <p>Today we are going to be learning about a girl who lived in a lighthouse.</p> <p>Watch video - <a href="#">History KS1 / KS2: Grace Darling - BBC Teach</a></p> <p>What are the good things/bad things about living in a lighthouse? How do you think she was feeling?</p> <p>Have a go at writing a diary entry for Grace Darling for the night of the storm. You could start with, 'Dear diary'.</p> <p>Don't forget to tell us about the weather that stormy night, and about how brave you were!</p>
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