

W.C. 18.01.2021

Year 3

Monday	Tuesday	Wednesday	Thursday	Friday						
<p>Maths</p> <p>Times Tables practise – Log-on to your Times Tables Rockstars account (details sent home in a letter last week) Complete some games and earn yourself as many coins as you can!</p> <p>Complete your weekly mental maths using the link below. Remember to jot down any numbers you will need as they are read out.</p> <p>https://drive.google.com/file/d/1mQ16Uqaynj4HiBAqcG016diphd_vJU99/view?usp=sharing</p>	<p>Maths</p> <p>Multiplication for 2, 3, 4 and 8 times tables</p> <p>There are patterns we can learn to help us workout and memorise our times tables.</p> <p>Complete this worksheet https://drive.google.com/file/d/1NA7E9BRMIQnPRStL_EELD9WbL70oAkl /view?usp=sharing to investigate the patterns, learn and practise your timetables.</p> <p>Now, go and test your knowledge by playing some of the following timetables games.</p> <p>Hit the Button - https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Mental Maths Train - https://www.topmarks.co.uk/</p>	<p>Maths</p> <p>Division by 3</p> <p>Scroll down to the sub-heading ‘Dividing by Three’ https://www.bbc.co.uk/bitesize/articles/zmr43j6 Watch part 1 which will show you one method you can use to solve a division question. Part 2 will show you a different method you can use to solve a division question.</p> <p>You can choose to use either method you feel comfortable with.</p> <p>Complete this worksheet https://drive.google.com/file/d/1pXXjJ_wdW6oRitdFiRHuq93BYrXU54T/view?usp=sharing to practise dividing by 3.</p>	<p>Maths</p> <p>Division by 4</p> <p>Using the same methods you used yesterday when you divided by 3, try to apply this to today’s lesson - dividing by 4.</p> <p>Remember yesterday, you shared the total number of sweets into 3 equal groups. Today, you will share your total number of sweets into 4 equal groups.</p> <p>Complete this worksheet https://drive.google.com/file/d/14mqhffaEithMNTkxhEBLVIK7P1UF5tbj/view?usp=shari ng to practise dividing by 4.</p>	<p>Maths</p> <p>Inverse</p> <p>As we know, division is the opposite of multiplication. This is also called the inverse. You are going to use this information to help you solve today’s questions.</p> <p>Before you begin the worksheet, it will be very helpful if you write down your 3 and 4 times tables, like this:</p> <table><tr><td>0 x 3 = 0</td><td>0 x 4 = 0</td></tr><tr><td>1 x 3 = 3</td><td>1 x 4 = 4</td></tr><tr><td>2 x 3 = 6</td><td>2 x 4 = 8</td></tr></table> <p>Continue to 12 x</p> <p>Once you have made your list, complete this worksheet https://drive.google.com/file/d/1Hj4abNrQflg_LNxEU2vcNBrEGVJVnclp/view?usp=shari ng to explore the inverse relationship between multiplication and division.</p>	0 x 3 = 0	0 x 4 = 0	1 x 3 = 3	1 x 4 = 4	2 x 3 = 6	2 x 4 = 8
0 x 3 = 0	0 x 4 = 0									
1 x 3 = 3	1 x 4 = 4									
2 x 3 = 6	2 x 4 = 8									



	<p>maths-games/mental-maths-train</p> <p>Coconut Multiples - https://www.topmarks.co.uk/times-tables/coconut-multiples</p> <p>Maths Fishing - https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</p>			
<p>English</p> <p>Read the legend of Isis and Osiris found here https://drive.google.com/file/d/1hP1HLZW46bf6uT7-ReeB5HqW25SQxIAM/view?usp=sharing</p> <p>Have a go at answering the questions found here https://drive.google.com/file/d/1tyam6eH7h4ctWcvjJ2sYI6dzcz0FhH46/view?usp=sharing</p> <p>All of the answers will be in the text you have read. Make sure you read back over the story and maybe highlight (with a different colour)</p>	<p>English</p> <p>This week we are going to be learning about Haiku poetry. Have you heard of this type of poetry before? Haiku poems are made up of 3 lines using a number of syllables in each line. Have a go at saying your name and clap to count how many syllables are in it. For example, there are 2 syllables in the name Stanley (Stan - ley).</p> <p>Look at the powerpoint found here https://drive.google.com/file/d/1oLmQbPh3yp_yGK3V7F2Jdy_nYXyBMRwLy/view?usp=sharing</p>	<p>English</p> <p>Can you remember the rules of haiku poetry? (3 lines, syllable counts of 5-7-5).</p> <p>Read this selection of haiku poems found here https://drive.google.com/file/d/1I9QAohn-yDB6PI71HpJXuijnxVEBa4B0/view?usp=sharing They are all mixed up. Can you rearrange them so that they are in the correct format of 5-7-5?</p> <p>Write them out correctly using your best cursive handwriting.</p>	<p>English</p> <p>Today you are going to have a go at creating your own haiku poem. Your poem is going to have the theme of the River Nile! Have a little read of this fact sheet which is full of interesting facts about the River Nile found here https://drive.google.com/file/d/1L8QxCzk1zjY9r10CvMErc-K20FT00AM1/view?usp=sharing</p> <p>Use your fact sheet and this word bank found here https://drive.google.com/file/d/1SPLZLjqlfhnNQQRzD_PrP</p>	<p>English</p> <p>As you know, haiku poetry consists of 3 lines. Line 1 is made up of 5 syllables, line 2 is made up of 7 syllables and line 3 is made up of 5 syllables. I hope you have had fun creating your poems. I can't wait to read them!</p> <p>Today we are going to be looking at Tanka poetry. Look at this powerpoint presentation to find out what this is about found here https://drive.google.com/f</p>



<p>any key information you find that is to do with the question.</p> <p>Your spelling list for this week is attached here https://drive.google.com/file/d/1MNcht9Cqh2WgLBycDQBuTru08dURLwX/view?usp=sharing</p> <p>Practise your spellings and maybe an adult at home can test you on Friday.</p>	<p>g which explains and gives examples of haiku poetry.</p> <p>Read the selection of poems found here https://drive.google.com/file/d/1zT2cHt2QRwdScQJDj4DA8w-iH5mJXoB9/view?usp=sharing</p> <p>Can you add in the missing words to make the poems correct. Remember the 5-7-5 rule.</p>		<p>M-ZS53drRUh/view?usp=sharing to write your haiku poem about the River Nile.</p> <p>Remember the rules of haiku poetry: 3 lines and syllable counts of 5-7-5 for each line.</p>	<p>ile/d/1ZKCYXL2loUnbTDQvgHnw_G0vPvJ-P_Wg/view?usp=sharing</p> <p>How are tanka poems different from haiku poems? Are there any similarities?</p> <p>Complete this worksheet found here: https://drive.google.com/file/d/13Wwk2Pf7u_yYFf-oKKrxBaUPvxxANy4D/view?usp=sharing and compare tanka to haiku poems.</p>
<p><u>Science</u></p> <p>Compare Diets of Different Animals</p> <p>Watch this video https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q and learn about Carnivores, Herbivores and Omnivores.</p> <p>Play the quiz at the end of the page to test your knowledge.</p> <p>Using this worksheet https://drive.google.com/file/d/1dXWUGekifwI4h</p>	<p><u>RE</u></p> <p>God's Love</p> <p>Watch this adaptation of 'The Lost Sheep' - https://www.youtube.com/watch?v=Ry2MaMyvGo</p> <p>Jesus told this story because the shepherd is bit like God. God loves us very much just as the shepherd loved his flock of sheep. Sometimes, we get 'lost' – we do selfish or thoughtless things and we feel far away from God.</p>	<p><u>Geography</u></p> <p>The River Nile</p> <p>Watch this video of the importance of the River Nile: https://www.youtube.com/watch?v=aEK6PT7K8OM</p> <p>There were many reasons why the River Nile was so important for the survival of the Egyptians. It remains as important today as it did then.</p> <p>Look at this powerpoint presentation which looks explains the importance of</p>	<p><u>History</u></p> <p>This week we will be exploring Egyptian Hieroglyphics; the Ancient Egyptian writing system.</p> <p>Use this web page to find out more information and have a go at the activities. https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zv_w3mfr</p> <p>Complete the activities below, using the hieroglyphic alphabet. Can you crack the code?</p>	<p><u>Art</u></p> <p>We are going to begin exploring different styles of African Mask.</p> <p>Using the template below- have a look at the different features of each mask. https://drive.google.com/file/d/1cSFKE5oO_VTgBSvqWs_zP6iF36WcabC0/view?usp=sharing</p> <p>Using an A4 page divided into 4, have a go at copying the different styles of eyes, nose, mouths and other facial features. What different</p>



<p>LrDakK0j_nC13TfhtVT/view?usp=sharing, and the Venn diagram, sort the animals into the correct group and then add some animals of your own to the diagram. Finally, chose one of the animals from your diagram and do some research about the animal's diet. Write your findings into a short paragraph.</p>	<ol style="list-style-type: none">1. Make a list of different ways we can feel 'lost' from God e.g. arguing with our siblings.2. Using a plain piece of paper, design a poster with the caption 'God is my Shepherd'. Use your ideas from activity 1, to help you to illustrate your poster. What can you do to stay close to God? How can you show him that you are close to him and won't get 'lost'?	<p>the river in more detail.https://drive.google.com/file/d/1L35nclLJz_P_tWsrvfy-QSrQ44fmjyAo/view?usp=sharing</p> <p>What can you remember about the largest river in the world?</p> <p>Complete this worksheet to show what you can remember</p> <p>https://drive.google.com/file/d/1p8_OHjRFyyjzaYEmljM0ytB1rGQmzlan/view?usp=sharing</p> <p>You can use these images to help you</p> <p>https://drive.google.com/file/d/13bSC2hAE3BDujz2sYX7QMeA7xQbWuU94/view?usp=sharing</p>	<p>https://drive.google.com/file/d/1Byx4JHWJ1WuxoR9X9sB4q7RGN6Xt9KU0/view?usp=sharing</p>	<p>shapes are being used to create these features. Begin to think about how you would like to create features on your own mask when you begin designing next week.</p>
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