

Home Learning Timetable

Week beginning 01/02/2021

Year 5

Don't forget about P.E with Joe Wicks every morning

Extra resources will be uploaded separately

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>English: Analyse a range of poetry</u> Today we are going to be discussing and analysing a range of poetry. Discuss the poems read eg which one did you like best and why? Is anything similar about the poems? Focus your attention onto things that are 'typical' features in poetry. Use 3 headings: Subject matter/Style of poem/Language. Discuss each of these (subject matter is what the poem is about eg nature, travelling, observations etc). Style is free verse or strict rhythm/regular or irregular rhyming patterns, use of speech or dialogue etc. Language refers to the vocabulary – the use of adjectives and descriptions, metaphors or similes eg "I heard the paving slabs groan as they muscled for space." Once you have highlighted and annotated the poems, you are going to pick two of the poems and compare them. How are they different/similar? Use the three different headings to help you with your detailed comparison writing.</p>	<p><u>English: Guided Read</u> Watch the video below and complete the activities. These will help remind you and sharpen up your skimming and scanning skills. https://www.bbc.co.uk/bitesize/articles/zdd9vwx In the resources for today the is the myth 'Heracles and the 12 labors' and questions. After reading this aloud to yourself or an adult. Think carefully about each question, using the text to support you answers.</p>	<p><u>English: Character description</u> Using the different images provided of Heracles completing his twelve labours you are going to be creating a character description of Heracles. Annotate each image with adjectives, adverbs and prepositional phrases. Have you thought about. What does he look like? What does the beast look like? How could he be moving? Where is the image set? What can you tell about his personality? Brave? After you have annotated each image. Choose your favourite and write a character description of Heracles. You must include expanded noun phrases and similes.</p>	<p><u>English: Features of a limerick</u> What is a limerick? - BBC Bitesize After watching the clips, use the internet and resources to research the key features of a limerick. How are they similar to other poetry? What type of poem are they similar to? How is this poem different to other forms of poetry? Annotate the limerick identify the features such as; rhyming scheme, figurative language, stressed/unstressed lines and syllables and humour. Complete the worksheet to show your understanding of the structure of a limerick.</p>	<p><u>English: Prefix Vocabulary</u> Using the Rising Stars Vocabulary PowerPoint, you will explore and investigate the meaning of focus words – occur, occasion, oppose and other phrases in the text. Using a dictionary correctly find other words with the prefixes oc-, ob- and op. what are the definitions of the words? Are there any familiar or unexpected words? Using the focus words, the children will complete a range of sentences using the correct term. - see power point.</p>

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Maths: Multiplying and Dividing by 10, 100 and 1000.

[Multiply and Divide by 10, 100 and 1000](#)

Using the link above, practise multiplying and dividing whole numbers by 10, 100 and 1000-remember, when multiplying each digit moves one, two or three places to the **left** and if you are dividing then each digit moves one, two or three places to the **right** (the decimal point remains in the same place).

E.g. Multiply by 10

When you multiply by 10 all the digits move one place to the left.

$$21 \times 10 = 210$$

H	T	O
	2	1
2	1	0

Once you are confident multiplying and dividing whole numbers, move onto multiplying and dividing decimal numbers by 10, 100 and 1000 using the worksheets posted on the Monday's Home Learning Page.

Maths: Multiplying and dividing numbers mentally- drawing on known facts

Practise your times tables by logging onto Times Tables Rockstars and taking part in our Year 5 weekly battle. Once you are confident you have refreshed your knowledge of times tables you can draw on these known facts to multiply and divide other numbers.

E.g. 30 x 7

If you know that $3 \times 7 = 21$ then you should be able to work out that $30 \times 7 = 210$ (because 30 is 10 times bigger than 3 so your answer will also be 10 times bigger- 210 is 10 times bigger than 21). Or **E.g. 60 x 40**

If you know that $6 \times 4 = 24$ then you should be able to work out that $60 \times 40 = 2400$ (because 60 is 10 times bigger than 6 and 40 is 10 times bigger than 4- $10 \times 10 = 100$ so our answer is 100 times bigger). Complete the worksheets posted on Tuesday's Home Learning Page

Maths: Multiplying 3 and 4-digit numbers by a single digit.

[Multiplying 3-digit by 1-digit](#)

Using the link above, refresh your knowledge of multiplying 3 and 4-digit numbers by a 1-digit number using the formal written method.

Search 'Our Lady and St Edward's' on YouTube and find the Year 5 Home Learning video for Wednesday 3rd February' to see Mr Worthington model this.

Complete the worksheet posted on Wednesday's Home Learning Page.

Maths: Multiplying 3 and 4-digit numbers by a 2-digit number.

[Multiplying up to 4-digit numbers by a 2-digit number](#)

Using the link above, refresh your knowledge of multiplying up to 4-digit numbers by a 2-digit number using the formal written method.

Search 'Our Lady and St Edward's' on YouTube and find the Year 5 Home Learning video for Thursday 4th February' to see Mr Worthington model this.

Complete the worksheet posted on Thursday's Home Learning Page.

Maths: Short Division using the bus-stop method

[Divide up to 4-digit numbers by a single-digit number using the 'Bus-stop' method](#)

Using the link above, refresh your knowledge of dividing up to 4-digit numbers by a single digit number using the 'bus-stop' method.

Practise doing this- including where applicable finding the remainders.

Search 'Our Lady and St Edward's' on YouTube and find the Year 5 Home Learning video for Friday 5th February' to see Mr Worthington model this.

Complete the worksheet posted on Friday's Home Learning Page.

Extension- Can you complete the word problems- interpreting the remainders in context?

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<p><u>History: Why did a small Greek army win the Battle of Marathon?</u></p> <p>Ancient Greeks at War</p> <p>Using the link above and 'The Ancient Greeks at War' PowerPoint learn about how the Ancient Greeks waged war including the types of soldier, such as the Hoplite and their popular military formations such as the Phalanx formation- making notes on each. Then start to learn about what happened at the Bay of Marathon and how the much smaller Athenian army was able to defeat the much larger Persian army. Reflect on how they managed to do this and then sort the 'Battle of Marathon factor cards' using the 'Battle of Marathon Diamond 9' sheet- remember to put what you feel were the most important factors at the top and the least important factors at the bottom.</p> <p>Extension- Write a summary of why the Greeks were able to defeat the Persians at the Battle of Marathon- detailing the main reasons why they won and why you feel these were the decisive factors.</p>	<p><u>Geography: Holiday Brochure advertising Greece and the Greek islands.</u></p> <p>Using your research on the different tourist attractions of Greece from last week's Geography lesson, create a holiday brochure advertising one or more destinations in Greece or on the Greek islands (examples of holiday brochures will be posted on Tuesday's Home Learning Page). Don't forget to include features that will help persuade people to visit Greece- this link might help you Adverts and Brochures- Persuasive Features.</p> <p><u>TT Rockstars</u></p>	<p><u>Spanish: Shop role play</u> Start this afternoon by singing</p> <p>Yo soy músico' again.</p> <p>Today you will be learning transactional language that would be used in a shop, in this case, in order to buy a cd.</p> <p>Puppet1 (Shopkeeper) ¡Buenos días! Puppet2 (Customer)¡Buenos días! Puppet1 ¿Qué quieres? Puppet2 Me gustaría comprar un CD, por favor. Puppet1 ¿Te gusta la música pop? Puppet2 No, prefiero la música jazz. Puppet1 Aquí está un CD. Puppet2 Gracias.</p> <p>Do you recognise any of these words? What do you think this role play is about? Using the power point practice your pronunciation of being a shop keeper and a customer buying a cd.</p>	<p><u>Art: Sketching and Designing the Parthenon of Athens</u></p> <p>This week you will be sketching the Parthenon temple. Remember when sketching think about how you are gripping the pencil and change the length and shape of your liens. When sketching you are not using a ruler.</p> <p>Once you have sketched how you wish for your version of the Parthenon to look like. It is now time to begin labelling the different parts and what you will be making them out of. Under you sketch write a paragraph about the materials and design pattern you have chosen and why.</p> <p>Pantheon Drawing - YouTube</p> <p>Pantheon Drawing - YouTube</p> <p><u>Chess</u></p> <p>Continue to practise your opening and different</p>	<p><u>Science: Non- Contact forces</u></p> <p>You've already been introduced to one type of force that does not need objects to touch for it to work –gravity. Watch this video to find out more and carry out the activities. Record your answers on a piece of paper or in a book so that you can share them with your teachers.</p> <p>https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6dikgd</p> <p>Don't forget to try the exit quiz.</p> <p><u>TT Rockstars</u> <u>Home reading oxford reading tree</u></p>
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Don't forget every Monday there is a new TT Rockstar Year 5 battle!

Please start collecting different material all week ready to make your own Greek Temple.

After you have practices now can you write your own script for a shop keeper and customer using the extra Spanish vocabulary.

R.E: St. Josephine Bakhita (1869-1947)

[Meet St. Josephine Bakhita! • Saints for kids - Teaching Catholic Kids](#)

[The Story of St Josephine Bakhita - YouTube](#)

Research the life of St Josephine Bakihita.

Create a story board of her life.
Explain how religious beliefs such as 'love your enemies', 'all our called' and 'Gods loves everyone' shaped her life.

TT Rockstars

techniques recently taught. If possible you can use chesskid.com to practise and play.

Handwriting Practise
Home reading oxford reading tree

Don't forget to be having a go at the well-being activities as well.