

Home Learning Timetable

Week beginning 08/02/2021

Year 5

Extra resources will be uploaded separately

Don't forget about P.E with Joe Wicks every morning

Don't forget to collect material ready for art on Friday

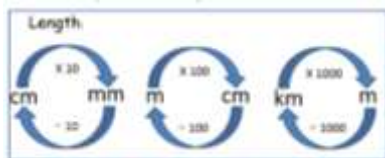
Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>English: Shared write - Theseus</u></p> <p>Use the lesson below to support your learning today.</p> <p>What is a limerick? - BBC Bitesize</p> <p>3. Theseus and the Minotaur - BBC Teach</p> <p>Using the link about you can remind yourself of the myth Theseus and the minotaur.</p> <p>Your main activity today is to write your own limerick based on the myth we have read today. Use the information we have read and you have identified to create humorous rhyming story about Theseus and the Minotaur.</p>	<p><u>English: Plan your Limerick based on Hercules and the 12 labours</u></p> <p>Recap over the features of a limerick. Use the video in the link to support your planning.</p> <p>Today using the writing template, you are going to make a mind map of your ideas and a word bank of rhyming couplets to help structure your limerick writing tomorrow. To write an effective limerick think about what part of Hercules life you wish to write about. What sort of nonsensical twist do you think this part of his life should have?</p> <p>Put all your ideas on the worksheet ready for tomorrow.</p>	<p><u>English: Draft your first Limerick .</u></p> <p>Home Learning with BBC Bitesize - Primary English for Year 5 - BBC Bitesize</p> <p>Use the above clips to help remind you the key features and activities to support your writing. You can use the clips to help create a success criteria. Remember before you write to read over your plan. You are going to create a limerick based on Hercules and his life. You must include five lines in the rhyming structure AABBA. The limerick should tell a story with a fun twist at the end. Check back to last week's learning to ensure you have all of the features.</p>	<p><u>English: Edit and improve your Limerick</u></p> <p>Following on from writing your first draft, use the tips in the video to help you edit your work. After you have carefully edited and improved your draft limerick, it is time to write up the final version of your Greek limerick. Make sure you concentrate today on have the correct amount of syllables in each line, is your limerick humorous and silly? Remember it should be silly but must make sense to the readers.</p>	<p><u>English: Performing your Poetry</u></p> <p><u>Start today with your spelling test.</u></p> <p>https://youtu.be/RvV23xoZRkl</p> <p>Today we are going to perform our poetry. When performing you need to think about your intonation, volume and emphasis Try to add actions or movement to your poem. All of these addition with help with the audiences understanding of your humorous limerick(story).</p> <p>It would be great to see your performance. Please email or tweet your performances to us.</p> <p>@OurLadyStEdwY5</p>

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Maths: Converting between Metric units of Measure- Length

[Metric Units of Measure](#)

Using the link above, practise converting between different metric units of measure for length- this conversion chart may help:

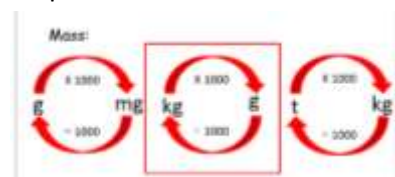


*Remember that when you convert from a bigger unit to a smaller unit you will multiply (x) whereas when you convert from a smaller unit to a bigger unit you will divide (\div). Use your knowledge of multiplying and dividing by 10, 100 and 1,000 from last week. Complete the 'Converting Metric Units of Length' worksheets posted on School Spider.

Maths: Converting between Metric units of Measure- Mass

[Metric Units of Measure](#)

Using the link above, practise converting between different metric units of measure for mass- this conversion chart may help:

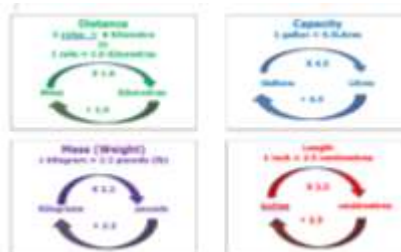


*Remember that when you convert from a bigger unit to a smaller unit you will multiply (x) whereas when you convert from a smaller unit to a bigger unit you will divide (\div). Use your knowledge of multiplying and dividing by 10, 100 and 1,000 from last week. Complete the 'Converting Metric Units of Mass' worksheets posted on School Spider.

Maths: Converting between Metric and Imperial units of Measure.

[Imperial Units of Measure](#)

Using the link above, practise converting between different imperial and metric units of measure - this conversion chart may help when enlarged (a copy is available on the school spider):



Complete the 'Converting between Metric and Imperial Units of Measure' worksheets posted on School Spider.

Maths: Scaling quantities- Multiplying measures with decimal notation.

[Scaling Quantities- Measures](#)

Watch the link above and have a go at solving the problems.

*Remember that before you can scale the measures you need to find the scale factor (See the Year 5 Home Learning Video for Thursday 11th February on the Our Lady and St Edwards' YouTube page for a guide on how to do this). Complete the 'Scaling Quantities' worksheets on the School Spider.

Maths: Scaling quantities- Dividing quantities with decimal notation.

[Scaling Quantities- Measures](#)

Watch the link above and have a go at solving the problems.

*Remember that before you can scale the measures you need to find the scale factor (See the Year 5 Home Learning Video for Friday 12th February on the Our Lady and St Edwards' YouTube page for a guide on how to do this). Complete the 'Scaling Quantities' worksheets on the School Spider.

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<p><u>History: Who were the Ancient Greek gods?</u> <u>Greek gods</u> Using the PowerPoint and the link above, research the different Olympian gods which the ancient Greeks believed in- make notes about each one. Once you have researched the gods, choose your favourite one and design an artefact (pot, medallion, statue, temple etc.) in their honour including images to clearly show what they were the god of. Write an explanation of your artefact including reasons for the images you chose to celebrate your chosen god.</p>	<p><u>Computing: Safer Internet day</u> Today is safer internet day. In these times of remote learning it is even more of a priority that we are safe on the internet. This afternoon we would like you to take part in the BBC live lesson and complete the different activities included the bbc website and on the PowerPoint. At the end of the afternoon create a safer internet information poster using all the knowledge and tips from your afternoon. Safer Internet Day - Live Lesson - BBC Teach Safer Internet Day - Teaching Resources - BBC Teach STAY SAFE and BE RESPONSIBLE <u>TT Rockstars</u></p>	<p><u>Science: Levers and Pulleys</u> <u>Effect of levers, pulleys and simple machines on movement</u> When we come across large forces we might need some help to overcome them. Simple machines such as lever and pulleys can give us the help we need. Watch this video to find out about these simple machines and try the activities. Record your answers on a piece of paper or in a book so that you can share them with your teachers. https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd?step=2&activity=video Don't forget to try the exit quiz. <u>TT Rockstars</u></p>	<p><u>R.E: Blessed Miguel Pro SJ (1891-1927)</u> Read about Fr Miguel's life and how his life is an example of following the beatitudes. Create a poster about Fr Miguel then answer the questions at the bottom of the text. <u>Seeking true Happiness</u> Read over the text in the resources. Give yourself time to reflect over the beatitudes and how we can live a better life if we follow them as shown in the examples. Answer the questions at the bottom of the sheet. <u>Chess</u> Continue to practise your opening and different techniques recently taught. If possible you can use</p>	<p><u>Art: Making the Parthenon</u> This afternoon you are going to be creating your version of the Greek temple. We want your creation to represent the ruins of the Parthenon. There is images includes to provide you with ideas of what your creation might look like when you have finished. You can use all different types of material; toilet roll holders, milk cartons, card. If you haven't managed to collect materials yet don't worry you could make a temple out of toy bricks such as Lego or playdoh. You could even paint the ruins of the Parthenon. <u>TT Rockstars</u> <u>Home reading oxford reading tree</u></p>
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Our Lady
& St. Edward's
Catholic Primary School

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			<p>chesskid.com to practise and play.</p> <p><u>Handwriting Practise</u></p> <p><u>Home reading oxford reading tree</u></p> <p><u>Don't forget to be having a go at the well-being activities as well.</u></p>	
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