

Home Learning Timetable

Week beginning 23/02/2021

Year 5

Don't forget about P.E with Joe Wicks every morning

Extra resources will be uploaded separately

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Half term – School closed</u></p>	<p><u>English: Guided Read</u></p> <p>Watch the video below and complete the activities. These will help remind you and sharpen up your skimming and scanning skills.</p> <p>https://www.bbc.co.uk/bitesize/articles/zdd9vwx</p> <p>In the resources for today there is an information leaflet all about 'The Mediterranean diet' and questions. After reading this aloud to yourself or an adult. Think carefully about each question, using the text to support your answers.</p> <p>All of the answers will be in the text you have read. Make sure you read back over the story and maybe highlight (with a different colour) any key information you find that is to do with the question.</p>	<p><u>English: Researching the Mediterranean diet</u></p> <p>Today using the internet (with an adult permission) you are going to research all the health benefits of a Mediterranean diet.</p> <p>Remember from yesterday's text, the diet is not just about the food you consume.</p> <p>Cuisine Lifestyle Health benefits</p> <p>The links below are to different leaflets about the Mediterranean diet.</p> <p>What is a Mediterranean diet? - NHS (www.nhs.uk) Health Benefits of a Mediterranean Diet Heart Disease Patient</p> <p>Furthermore, there is a video to watch to help you conduct safe and effective research on the internet.</p> <p>https://www.youtube.com/watch?v=2t55sBTORRc&t=61s</p>	<p><u>English: Using prefixes</u></p> <p>Using prefixes - Year 5 - P6 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Using the PowerPoint, you will explore and investigate prefixes. Testing your knowledge of the meanings and use of a range of vocabulary. Are there rules being followed?</p> <p>Firstly, you will create a mind map of different prefixes and words that use these prefixes.</p> <p>Using a dictionary correctly find other words with the prefixes used in the powerpoint. What are the definitions of the words? Are there any familiar or unexpected words? Using the focus words, on the worksheet you will complete a range of sentences using the correct terms.</p>	<p><u>English: Using Paragraphs</u></p> <p>Start today's lesson with a spelling test.</p> <p>Today you will be looking at how to use and create paragraphs. What is a paragraph? Why do we use them? When do we start a new paragraph?</p> <p>Watch the video and complete the activities.</p> <p>Using paragraphs - Year 5 - P6 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p> <p>Finally you have been given mixed up sentences, you will use your knowledge of paragraphs</p>

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				and separate and write up text in to paragraphs.
<u>School Closed</u>	<p><u>Maths: Adding and Subtracting Numbers using Mental methods.</u></p> <p>Remind yourself of the different mental methods of addition and subtraction using the links: Mental Addition and Subtraction Song and How to add and subtract in your head. Use and apply these methods to solve addition and subtraction calculations mentally using the worksheets provided on the School Spider. Remember that when adding and subtracting decimal numbers mentally you can imagine the numbers without the decimal point- but don't forget to put it back in, in the right place once you have found your answer!</p>	<p><u>Maths: Adding and Subtracting using the Column Method.</u></p> <p>Remind yourself of how to use the column method to solve addition and subtraction problems by using the links: Column Addition and Column Subtraction. Use and apply this method to solve addition and subtraction calculations using the worksheets provided on the School Spider. Remember that the decimal point never moves!</p>	<p><u>Maths: Using rounding to check the accuracy of answers to calculations.</u></p> <p>Practise rounding numbers to the nearest 10 and 100. Remember that if the digit in the place value column after the one you are rounding to (i.e. the ones when rounding to 10 or the tens when rounding to 100) is less than 5 you round down. Whereas if it is 5 or above you round up. For example <u>163</u> is 160 to the nearest 10 because <u>3</u> is less than 5. But <u>163</u> is 200 to the nearest 100 because <u>6</u> is greater than 5 etc. Use rounding to check the accuracy of addition and subtraction calculations by completing the worksheets on the School Spider.</p>	<p><u>Maths: Solving multi-step problems in context.</u></p> <p>Use the link: https://www.bbc.co.uk/bitesize/articles/z6ynscw to learn about solving multi-step addition and subtraction problems in context. Complete the worksheets entitled 'Open the Box' and 'Extra Challenge' which are available using the link above (Also available on School Spider). Remember to read the question carefully and to scan for key vocabulary which reveals whether or not you need to complete an addition or subtraction calculation.</p>
<p><u>School Closed</u></p> <p><u>Don't forget every Monday there is a new TT Rockstar Year 5 battle!</u></p>	<p><u>History: What were the Ancient Greek Philosophers and Scholars famous for?</u></p> <p>Read about some of the famous ancient Greek Philosophers including</p>	<p><u>R.E: Reconciliation</u></p> <p><u>Mary Ann Long</u></p> <p>Using the internet and the information provided, find out</p>	<p><u>Computing: What is a video?</u></p> <p>Today we are going to briefly explore a brief history of moving images from still images in art to computer-generated imagery</p>	<p><u>Music: Make you feel my love sang by Adele</u></p> <p>Adele- Make you feel my love Lyrics - YouTube</p>

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	<p>Pythagoras, Hippocrates, Socrates, Plato, Aristotle and Archimedes using the information resources available on the School Spider. Match the 'quote cards' to the correct philosopher or scholar based on what you have read about them. Finally, imagine you are creating a museum exhibition for one of the great philosophers- either Aristotle, Plato or Socrates (you choose) and then write about them- including their main ideas and other interesting facts.</p> <p><u>TT Rockstars</u></p>	<p>about Mary Ann Long and her many acts of kindness. Think back over our learning, what beatitude did Mary Ann live? Find out what the ripple effect is.</p> <p>Finally answer the questions on the worksheet.</p> <p><u>TT Rockstars</u></p>	<p>(CGI) and recorded video, learning that the purpose of video is to communicate a message to an audience, or to record an event.</p> <p>We want you to think about what sort of video would you make? You are going to storyboard your idea for a video. The theme for this video is to based on stay safe and positive during lockdown. You will need to think about exactly what the message of your video will be? How are you going to portray this message? Do you need props? Is your video animated characters?</p> <p><u>Handwriting Practise</u> <u>Home reading oxford reading tree</u></p> <p><u>Don't forget to be having a go at the well-being activities as well.</u></p>	<p>Learn the song. Write out the lyrics and try to identify the rhythm by identifying the number of beats (syllables) in each line. Clap out the rhythm. Identify the tempo, is it fast, slow or in between?</p> <p>What is the structure of this song; how many verses are there? Does it have a chorus?</p> <p>What instruments can you hear?</p> <p>Reflect on the song, have you enjoyed it? Has the song provoked any strong emotions?</p> <p>Write up what you have identified and learnt about the song.</p> <p><u>TT Rockstars</u> <u>Home reading oxford reading tree</u></p>
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