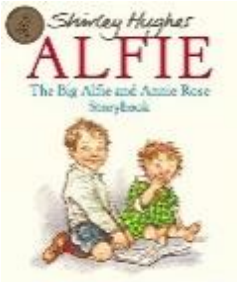
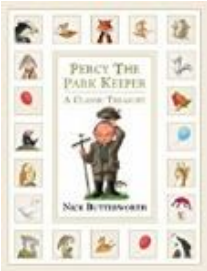


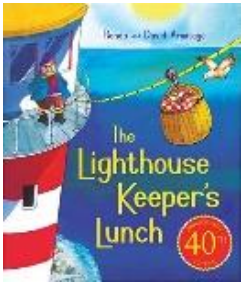
English Curriculum Long Term Plan Year 1

Year 1			
Term			
Autumn 1 	Driver Texts: Alfie and Annie Rose Stories by Shirley Hughes		
	Fiction	Non Fiction	Poetry
	<u>Writing Outcome:</u> Sequencing events from the text. Retelling important events from own experiences. Rising Stars Vocabulary Activity- Page 34- How energetic do we feel? Discovering new words to describe different states of energy	<u>Writing Outcome:</u> Fact file – writing facts ‘all about me’.	<u>Writing Outcome</u> ‘Cold’ – Out and About by Shirley Hughes To write a short Autumnal poem.
<u>Vocabulary, grammar and punctuation focus:</u>	<u>Word:</u> Regular plural noun suffixes- ‘s’ or ‘es’ (for example, dog, dogs, wish, wishes, including the effects of these suffixes on the meaning of the noun. Suffixes that can be added to verbs where no change is needed in the spelling of root words (helping, helped, helper) How the prefix ‘un’ changes the meaning of verbs and adjectives (negation for example, unkind, undoing- untie) <u>Sentence:</u> How words can combine to make sentences Joining words and clauses using the word ‘and’ <u>Punctuation:</u> Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences. Capital letters for names and for the personal pronoun ‘I’		

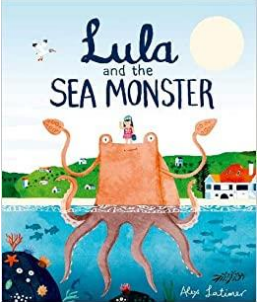
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<p>Autumn 2</p> 	<p>Driver Text: Percy the Park Keeper stories by Nick Butterworth</p>														
	<p>Fiction</p> <p>Writing Outcome: Character description – Percy the Park Keeper</p>	<p>Non Fiction</p> <p>Writing Outcome: Information writing – To write factual sentences about the dangers to hedgehogs and how we can keep them safe.</p> <p>Rising Stars Vocabulary Activity- Page 50- What shall we choose in the playground?</p>	<p>Poetry</p> <p>Writing Outcome: Oh No! There's a Queue! – Clare Bevan</p> <p>Change the animals in the poem and add different sounds or movements that they make.</p> <p>Rising Stars Vocabulary Activity- Page 56- How does the poet make us laugh? Using the Dentist and the Crocodile*</p>												
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<p>Spring 1</p> 	<p>Driver Text: The Lighthouse Keeper's Lunch by Ronda and David Armitage</p>														
	<p>Fiction</p> <p>Writing Outcome: Narrative/ plot Create a story map and retell the story in own words.</p>	<p>Non-Fiction</p> <p>Writing Outcome: Instructions – How to make a lighthouse sandwich Rising Stars Vocabulary Activity- Page 36- What is the material like?</p>	<p>Poetry</p> <p>Writing Outcome: Pirate Pete- James Carter To write a stanza starting and ending with the same line as Pirate Pete poem making changes to the rhyming words</p>												
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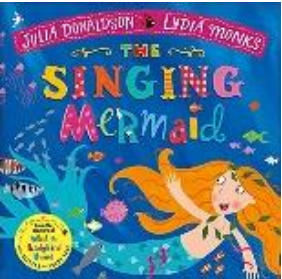
English Curriculum Long Term Plan Year 1

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<p>Spring 2</p> 	<p>Driver Text: Lula and the Sea Monster</p>														
	<p>Fiction</p> <p>Writing Outcome: Descriptive writing/ creating pictures with words - describe the underwater setting. Describe the sea monster.</p> <p>Rising Stars Vocabulary Activity- Page 40- How do you describe a mythical creature?</p>	<p>Non-Fiction</p> <p>Writing Outcome: Labelling/explanation – adding labels and writing simple explanations. 'The Big Book of the Blue' (non-fiction) can be used to supplement this.</p> <p>Rising Stars Vocabulary Activity- Page 76- What is the myth of Demeter and Persephone?</p>	<p>Poetry</p> <p>Writing Outcome: Voices of Water- Tony Mitton Children to continue a poem in the style of Voice of Water. The water in the tap goes.... The water down the drain goes..</p>												

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			Rising Stars Vocabulary Activity- Page 30- How do we use our voices?												
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