

## RELIGIOUS EDUCATION

### KEY STAGE ONE EXPECTATIONS: **END OF YEAR ONE**

*Pupils will be able to:*

- Recognise religious stories e.g. *Creation, Christmas, Easter, the life of Jesus* and recognise the beliefs from these stories. Know these stories are from the Bible
- Name religious signs and objects in stories, liturgies and in Church
- Retell, in simple form, stories from the Bible
- Talk about, wonder and ask questions about Biblical characters and key people and whether Bible stories have anything to say to them
- Say in simple terms what stories from the Bible mean to Christians
- Give at least two examples how Christians put beliefs into practice in Church and in their lives
- Suggest answers to questions of meaning and purpose
- Use religious words

### KEY STAGE ONE EXPECTATIONS: **END OF YEAR TWO**

*Pupils will be able to:*

- Recognise key figures in the history of the People of God
- Give clear, simple descriptions of key figures and their relationship with God
- Describe what religious stories tell us about God, Jesus or key figures
- Recognise links between religious stories and worship (e.g. *Last Supper and Mass*) and events (e.g. *Pentecost and birthday of the Church*)
- Retell religious stories
- Give clear, simple descriptions of religious beliefs, signs and actions
- Give examples how religious objects and actions express beliefs
- Give at least three examples how Bible stories or beliefs are used to guide actions
- Talk about and ask questions about experiences and feelings and things that matter to them
- Suggest answers to questions of meaning and purpose
- Use religious words