

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/21	£0
Total amount allocated for 2020/21	£19,580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19550
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19550

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>41%</p> <p>Swimming Data\Our Lady and St Edward's Catholic Primary School Swimming Report.pdf</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>57%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>61%%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>45%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	
Children to engage and take ownership of lunchtime/playtime provision. Children are to support staff in facilitation of playtime provision.	Purchase of Playmaker Award.		£720	https://sway.office.com/mSkioeM9C7br0enh?ref=Link	
Provide Scheme of Work to ensure continuity and consistency of PE lessons across the school.	Purchase of Edsential Scheme of Work		£300	What % of staff feel more confident when using SoW? - 100% What % of staff feel they have more awareness of the PE NC after using SoW? 100 -Support to PE lead to deliver and assess PE throughout the whole school. Continuity of progression.	
				Continue to purchase SoW.	

Employment of Sports Assistant (SA) To enhance the quality of PE for all pupils during timetabled curriculum PE lessons. Increased opportunities for enhanced and enjoyable outdoor activities during after school club	SA will provide additional support, expertise and skills, working alongside the class teacher. The additional support will enable pupils to improve their progress, attainment and confidence within lessons.	£10,000	Pupils to increase enjoyment and understanding during PE lessons. Preparation of equipment has ensured maximum use of lesson time. Staff supported in areas of low confidence throughout lesson. Opportunities to Team teach within lesson time.	Use of Sports Assistant across school alongside Subject Leader 2023/2024.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide Scheme of Work to ensure continuity and consistency of PE lessons across the school.	Purchase of Edsential Scheme of Work	See Key Indicator 1	See Key Indicator 1	See Key Indicator 1
Provide parents and children with the opportunity to understand how to live a Healthy Active Lifestyle, including nutrition.	Purchase of Fitness and Nutrition Workshops	£420	93% of children reported that the workshop improved their knowledge of nutrition. 100% of parents who attended stated their understanding of how to support their children increased.	Delivery of FAN workshops to children and parents through Family Support Workers and PE teacher.

Develop children's self-awareness and mental health in the lead up to SATs exams.	Purchase of 6 Week Rainbow Yoga Programme	£1050	https://sway.office.com/OUBCYMN0LvAzXX4d?ref=email	Yoga to be supported through PE lessons with PE lead. Teacher observed lessons.
Increase swimming attainment across Year 6	Purchase of extra swimming sessions Summer 23.	£1150	Improvement of swimming performance increased by 20% from selected children attending sessions.	Children to continue with swimming lessons next year. Extra sessions to be booked in Summer term to support progress.
Introduce opportunities for children to experience new activities to encourage more pupils to take up sport. Extra curricular clubs offered to all children to support children enjoying a number of sports throughout the school year.	All pupils to have high quality sessions led by teachers on a timetabled basis. Pupils to have at least 4 hours of physical activity on offer each week. Staff offer after school clubs as a continuation of the school day. After school clubs will be available to all pupils. There will be a variety of clubs on offer such as: football, dance, fundamental skills, cricket and netball.	N/A	100% of children who attended after school clubs met the 'Active 60 minutes'. 90% of children who attended after school clubs participated in competitions. 100% of children increased social skills.	Continue with After school clubs – alternating activities providing to give children access to a range of sporting activities.
Increase safe participation in PE lessons, ensure all children receive equal opportunities within the school day.	Purchase of PE kit for children who do not have access to it.	£300	100% children who received PE kit participated safely in lessons, including swimming and sports day.	Continue to support children without PE kit and ensure all children have access to PE lessons, After school club and swimming lessons.
Employment of Sports Assistant (SA) To enhance the quality of PE for all pupils during timetabled curriculum PE lessons.	See Key Indicator 1	See Key Indicator 1	See Key Indicator 1	See Key Indicator 1

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensured the staff responsible for swimming attended appropriate course and gained qualifications in order to teach swimming effectively.	Purchase Level 1 swimming course for PE teacher.	£395	PE Lead and Sports Coach have taken groups in swimming lessons. 60% of children in teachers group passed National Curriculum standards.	Continue to support swimming lessons in 2023-2024.
Develop Sports TA's expertise and skills in delivering PE to a high standard, improving outcomes for our children.	Purchase of Level 2 coaching award.	£200	Full impact to be shown in October 2023.	Sustainability and Next Steps to be shown in October 2023
Develop Sports TA's expertise and skills in delivering PE to a high standard, improving outcomes for our children.	Purchase of Level 5 coaching award.	£1,380	Full impact to be shown in October 2023.	Sustainability and Next Steps to be shown in October 2023
To ensure subject leader is able to implement and support PE across the school	Subject Leader Support	£810	Identified targeted intervention groups with supported delivery. Supported development of knowledge through each year group within the school.	Subject Leader Support to continue next year, ensuring continuity and continues development in PE across the year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give children a range of opportunities to experience various sports. Children will receive equipment to participate in various activities during lunchtime provision.	Purchase of a range of sporting equipment to promote a variety of sports. e.g. YPO Super Foam Croquet Set x, Garden Games Wooden Crazy Golf Set for Kids, Children's Garden Mini Golf Course x2 Frisbee Golf kit.	£300	After school clubs have been created to deliver various sports. 100% children allocated to each club attended. Pupil Voice 'I've never played frisbee, I can't wait to show my sister'. Increased awareness of global supporting events happening, e.g. The Open.	Continue to deliver sports clubs increasing the access to all pupils.
Develop children's self-awareness and mental health in the lead up to SATs exams.	Purchase of 6 Week Rainbow Yoga Programme	See Key Indicator 2	See Key Indicator 2	See Key Indicator 2
Ensure participation in extra-curricular activities, including residential trips.	Subsidise residential fees for children, including transport.	£1350 £850	95% of pupils felt more confident to try new things they would not have done before the residential. Financial support for PP and Free School Meals children. 85% of pupils said their residential experience helped them realise they could get on with people from the other class.	Continue to financially support PP and FSM children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To participate in local school football league to promote engagement with local schools and develop relationships within the local area.	Purchase of Football Pitch Hire to participate in Houlihan Cup. X3	£90	All children who attended football competitions felt more confident in their ability. Children were able to participate in a competitive environment	Continue to participate in competitive sporting events. Increase participation across the school.
Promote participation in competitive sports throughout a range of activities.	Participate in various events supplied by Edsential, Activity for All (Payment needed) and Wirral School Games.	£200	All children who attended competitions felt more confident in their ability. Children were able to participate in a competitive environment	Continue to participate in competitive sporting events. Increase participation across the school.
Enhance mental and physical development, social skills and even improvements in academic performance. 2. Children to learn how to cope in a competitive environment.	Children to compete and participate in Sports Day. Purchase stickers/prizes for events. Purchase refreshments for all children participating.	£350	All children across the school participated in sports day.	Continue to develop sports day to include a variety of events.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	