

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Number:</u> Number and Place Value (to 10): - Identify and represent numbers using objects and pictorial representations including the number line. - Given a number, identify 1 more and 1 less - Count forwards and backwards within 10 and read, write and compare these numbers using the language of: equal to, more than, less than (fewer), most, least.</p> <p><u>Number:</u> Addition and Subtraction: - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. - Represent and use number bonds and related subtraction facts within 10.</p> <p><u>Number:</u> Addition and Subtraction: - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. - Represent and use number bonds and related subtraction facts within 10.</p>	<p><u>Number:</u> Addition and Subtraction: - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. - Represent and use number bonds and related subtraction facts within 10</p> <p><u>Geometry:</u> Properties of Shape: - Recognise and name common 2-D and 3-D shapes, including: □ 2-D shapes [for example, rectangles (including squares), circles and triangles] □ 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</p>	<p><u>Number:</u> Number and Place Value (to 20): - Read and write numbers from 1 to 20 in numerals and words. - Given a number, identify 1 more and 1 less</p> <p><u>Number:</u> Addition and Subtraction: - Represent and use number bonds and related subtraction facts within 20. - Add and subtract one-digit and two-digit numbers to 20, including zero. - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p>	<p><u>Number:</u> Number and Place Value (to 50): - Count to 50, forwards and backwards, beginning with 0 or 1, or from any given number - Count, read and write numbers to 50 in numerals. - Count in multiples of ten - Given a number, identify one more and one less.</p> <p><u>Measure:</u> Length: - Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]. - Measure and begin to record lengths and heights.</p>	<p><u>Number:</u> Multiplication and Division: - Solve one-step problems involving multiplication and division, by calculating the answer using, pictorial representations and arrays with the support of the teacher.</p> <p><u>Number:</u> Fractions: - Recognise, find and name a half as one of two equal parts of an object, shape or quantity. - Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p><u>Geometry:</u> Position and Direction: - Describe position, direction and movement, including</p>	<p><u>Number:</u> Number and Place Value (to 100): - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number and compare these numbers using the language of: equal to, more than, less than (fewer), most, least. - Count, read and write numbers to 100 in numerals. - Count in multiples of twos, fives and tens. - Given a number, identify 1 more and 1 less</p> <p><u>Measure:</u> Money: - Recognise and know the value of different denominations of coins and notes.</p>

			<p><u>Measure:</u> Mass and Volume: - Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than] and capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] - Measure and begin to record mass/weight and capacity and volume</p>	<p>whole, half, quarter and three-quarter turns</p>	<p><u>Measure:</u> Time: - Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] - Recognise and use language relating to dates, including days of the week, weeks, months and years. - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>
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