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Value: - Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. - Recognise the place value of each digit in a two-digit number and estimate numbers using different representations, including the number line. - Identify, represent and estimate numbers using different representations, including the number line. - Compare and order numbers from 0 up to 100; use <, > and = least 100 in numerals and in words. - Recagnise and use the inverse relationship between addition and subtraction and number facts to solve problems. - Use place value and number facts to solve problems. - Use place value and number facts to solve problems. - Use place value and number facts to solve problems. - Use place value and number facts of solve simple facts to solve problems. - Use place value and number facts to solve problems. - Recognise and use the inverse relationship between addition and subtraction and number of sides and line symmetry in a side and number of sides and line symmetry in a side processing and use the properties of 2.0 shapes, including the number of sides and line symmetry in a side properties of 2.0 shapes, including the number of sides and line symmetry in a side of pounds (£) and pence (p); combine amounts to make a pictural representations, including the numbers and tens throughly and subtraction of two numbers and tens the same amounts of money. - Calculate mathematical statements for multiplication and uses this to check calculations of the number of two numbers and division of the number of two numbers and division of the number of two numbers and the number of two numbers can be done in any order (commutative) and use this to check calculations of the number of two numbers can be done in any order (commutative) and	<u>Number:</u>	<u>Number:</u>	Measure:	<u>Number:</u>	<u>Number:</u>	Statistics:
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VELUCALINIE.		vertical line.	·	problems in contexts.		
write them using the			_			
- Identify and describe the properties of 3-D shapes, and equals (=) signs.		•				

Number: Addition and Subtraction:

- Solve problems with addition and subtraction:
- using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- a two-digit number and ones
- a two-digit number and tens
- adding three one-digit numbers.

including the number of edges, vertices and faces

- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Measurement:

Length and Height:

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers.
- Compare and order lengths, and record the results using >. < and =.

Mass, Capacity and

Temperature:

- Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels
- Compare and order mass, volume/capacity and record the results using >, < and =

Measurement: