

Genre Provision Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fiction	<p>Familiar Settings</p> <p>Historical concepts</p> <p>Fairy Tales</p> <p>Adventure</p> <p>-sequencing and retelling events</p> <p>-story maps</p> <p>-Character Description</p> <p>-setting description</p> <p>-creating an alternative ending</p> <p>-writing an adventure story</p>	<p>Adventure</p> <p>Fairy Tales</p> <p>Classics</p> <p>Fantasy</p> <p>-setting description</p> <p>-character description</p> <p>-retelling events</p> <p>-empathy</p> <p>-making comparisons across texts</p> <p>-diary entry</p>	<p>Fantasy</p> <p>Historical Concepts</p> <p>Classics</p> <p>Adventure</p> <p>Traditional Tales</p> <p>-creating a dream story</p> <p>-creating an imaginary character</p> <p>-senses setting description</p> <p>-writing a playscript</p> <p>-writing an adventure story</p>	<p>Historical concepts</p> <p>Classics</p> <p>Fantasy</p> <p>Wordless Texts</p> <p>Norse Myths</p> <p>Mystery</p> <p>-Fictional recount</p> <p>-Dilemma story</p> <p>-creating settings</p> <p>-creating myths and legends</p>	<p>Adventure</p> <p>Historical Concepts</p> <p>Playscripts</p> <p>Greek Myths and Legends</p> <p>-setting description</p> <p>-character description</p> <p>-creating an alternative ending</p> <p>-fictional diary entry</p> <p>-writing a scene for a play</p> <p>-writing a survival story</p>	<p>Adventure</p> <p>Historical Concepts</p> <p>Other Cultures</p> <p>-first person narrative</p> <p>-fictional diary entry</p> <p>-creating a narrative study of plot and characters</p> <p>-writing from an alternative viewpoint</p>
Non- Fiction	<p>Fact Files</p> <p>Information Leaflet</p> <p>Instructions</p> <p>Explanation labels</p> <p>Postcard- recount</p>	<p>Fact File</p> <p>Instructions</p> <p>Travel Leaflets</p> <p>Report Writing</p> <p>Explanation Text</p> <p>Persuasive Letter</p>	<p>Information Text</p> <p>Fact File</p> <p>Non-Chronological Report</p> <p>Newspaper Report</p> <p>Factual Recount</p> <p>Persuasive Letters</p>	<p>Newspaper Report</p> <p>Explanation Texts</p> <p>Information Texts</p> <p>Instructions</p> <p>Formal Letter Writing</p> <p>Persuasive Adverts</p>	<p>Information Leaflets</p> <p>Instructions</p> <p>Newspaper Report</p> <p>Non-Chronological Report</p> <p>Persuasive Argument</p>	<p>Instructions</p> <p>Explanation Texts</p> <p>Information Texts</p> <p>Persuasive Letters</p> <p>Scientific Explanation Texts</p> <p>Discussion Texts- Balanced Arguments</p>
Poetry/Playscripts	<p>List Poems</p> <p>Rhyming Poetry</p> <p>Nursery Rhymes</p> <p>Acrostic Poetry</p> <p>Performance Poetry</p> <p>Tongue Twisters</p> <p>Similes</p>	<p>Rhyming Poems</p> <p>List Poems</p> <p>Acrostic Poems</p> <p>Poems with repetition</p> <p>Senses Poems</p> <p>Riddles</p>	<p>Senses Poems</p> <p>Shape Poems</p> <p>Narrative Poetry</p> <p>Tanka and Haiku</p> <p>Playscript-The</p> <p>Twits</p> <p>Raps</p>	<p>Narrative Poetry</p> <p>Haiku Poems</p> <p>Performance Poetry</p> <p>Riddles</p> <p>Playscripts</p> <p>Imagery Poems</p> <p>Nonsense Poetry</p>	<p>Narrative Poetry</p> <p>Performance Poetry</p> <p>Rap</p> <p>Sonnets</p> <p>Limericks</p> <p>Traditional/Classic Poetry</p>	<p>Narrative Poetry</p> <p>Similes and Metaphors Poems</p> <p>War Poetry</p> <p>Food Poems</p> <p>Abstract Imagery</p> <p>Local Poets</p>

- **Green** indicates new genre/type of writing focus. **Black** indicates that this genre or style of writing as been covered in a previous year group.