

THEME: Prince and Princesses

Summer 1

	Traditional Tales	Knights and Dragons	The Royal Ball
CL	<p>Learn new vocabulary. Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p>	<p>Uses new vocabulary through the day Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p>	<p>Uses new vocabulary in different contexts Ask questions to find out more and to check they understand what has been said to them. Listen carefully to rhymes and songs, paying attention to how they sound.</p>
PSE D	<p>Identify and moderate their own feelings socially and emotionally Manage their own needs. Personal hygiene Know and talk about the different factors that support their overall health and wellbeing: toothbrushing</p>	<p>Build constructive and respectful relationships. Express their feelings and consider the feelings of others.</p>	<p>See themselves as a valuable individual.</p>
PD	<p>Develop the foundations of a handwriting style which is fast, accurate and efficient. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p>	<p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	<p>Progress towards a more fluent style of moving, with developing control and grace.</p>
L	<p>Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>	<p>Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>	<p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>
M	<p>Select, rotate and manipulate shapes to develop spatial reasoning skills Subitise.</p>	<p>Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Understand the ‘one more than/one less than’ relationship between consecutive numbers.</p>	<p>Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0–5 and some to 10. Continue, copy and create repeating patterns. Compare length, weight and capacity.</p>
UW	<p>Name and describe people who are familiar to them.</p>	<p>Understand that some places are special to members of their community.</p>	<p>Draw information from a simple map.</p>

	Recognise some environments that are different from the one in which they live.	Recognise that people have different beliefs and celebrate special times in different ways.	
EAD	Return to and build on their previous learning, refining ideas and developing their ability to represent them. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups.	Watch and talk about dance and performance art, expressing their feelings and responses. Listen attentively, move to and talk about music, expressing their feelings and responses.