

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b><u>Number:</u> Number and Place Value</b></p> <ul style="list-style-type: none"> <li>- Count objects, actions and sounds</li> <li>- Link the number symbol (numeral) with its cardinal number value</li> <li>- Subitise</li> </ul> <p><b><u>Geometry:</u> Properties of Shape:</b></p> <ul style="list-style-type: none"> <li>- Select, rotate and manipulate shapes in order to develop spatial reasoning skills</li> </ul> <p><b><u>Measurement:</u></b></p> <ul style="list-style-type: none"> <li>- Compare length, weight and capacity</li> </ul>	<p><b><u>Number:</u> Number and Place Value</b></p> <ul style="list-style-type: none"> <li>- Link the number symbol (numeral) with its cardinal number value</li> <li>- Count beyond ten</li> </ul> <p><b><u>Geometry:</u> Properties of Shape:</b></p> <ul style="list-style-type: none"> <li>- Select, rotate and manipulate shapes in order to develop spatial reasoning skills</li> </ul> <p><b><u>Geometry:</u> Position and Direction:</b></p> <ul style="list-style-type: none"> <li>- Continue, copy and create repeating patterns</li> </ul>	<p><b><u>Number:</u> Number and Place Value</b></p> <ul style="list-style-type: none"> <li>- Subitise</li> <li>- Understand the 'one more than' and 'one less than' relationship between consecutive numbers</li> <li>- Explore the composition of numbers to 10 – focus on 2,3,4 and 5 then move on to bigger numbers</li> <li>- Count objects actions and sounds</li> </ul> <p><b><u>Geometry:</u> Position and Direction:</b></p> <ul style="list-style-type: none"> <li>- Continue, copy and create repeating patterns</li> </ul> <p><b><u>Geometry:</u> Properties of Shape:</b></p> <ul style="list-style-type: none"> <li>- Compose and decompose shapes, so that children recognise a shape can have other shapes within it, just as numbers can</li> </ul>	<p><b><u>Number:</u> Number and Place Value</b></p> <ul style="list-style-type: none"> <li>- Understand the 'one more than/one less than' relationship between consecutive numbers</li> <li>- Compare numbers</li> <li>- Counting beyond 10</li> <li>- Explore composition of numbers to 10</li> <li>- Subitise</li> </ul> <p><b><u>Number:</u> Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>- Automatically recall number bonds for numbers 0-5</li> </ul> <p><b><u>Measurement:</u></b></p> <ul style="list-style-type: none"> <li>- Compare length, weight and capacity</li> </ul>	<p><b><u>Number:</u> Number and Place Value</b></p> <ul style="list-style-type: none"> <li>- Subitise</li> <li>- Understand the 'one more than/one less than' relationship between consecutive numbers</li> <li>- Explore the composition of numbers to 10</li> </ul> <p><b><u>Number:</u> Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>- Automatically recall number bonds for numbers 0–5 and some to 10.</li> </ul> <p><b><u>Geometry:</u> Properties of Shape:</b></p> <ul style="list-style-type: none"> <li>- Select, rotate and manipulate shapes to develop spatial reasoning skills</li> <li>- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can</li> </ul> <p><b><u>Geometry:</u> Position and Direction:</b></p> <ul style="list-style-type: none"> <li>- Continue, copy and create repeating patterns.</li> </ul>	<p><b><u>Number:</u> Number and Place Value</b></p> <ul style="list-style-type: none"> <li>- Compare numbers</li> <li>- Understand the 'one more than/one less than' relationship between consecutive numbers</li> <li>- Count objects, actions and sounds.</li> </ul> <p><b><u>Number:</u> Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>- Automatically recall number bonds for numbers 0–5 and some to 10</li> <li>- Subitise</li> </ul> <p><b><u>Geometry:</u> Position and Direction:</b></p> <ul style="list-style-type: none"> <li>- Continue, copy and create repeating patterns</li> </ul> <p><b><u>Geometry:</u> Properties of Shape:</b></p> <ul style="list-style-type: none"> <li>- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can</li> </ul>

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