

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Number:</u> Number and Place Value: - Read and write numbers from 1 to 20 in numerals and words.</p> <p><u>Number:</u> Addition and Subtraction: - Add and subtract one-digit and two-digit numbers to 20, including 0.</p> <p><u>Number:</u> Multiplication and Division: - Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, with the support of the teacher.</p>	<p><u>Number:</u> Number and Place Value: - Count, read and write numbers to 100 in numerals.</p> <p><u>Number:</u> Addition and Subtraction: - Represent and use number bonds and related subtraction facts within 20.</p> <p><u>Measure:</u> Time: - Sequence events in chronological order using language. - Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].</p>	<p><u>Number:</u> Number and Place Value: - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p><u>Number:</u> Addition and Subtraction: - Represent and use number bonds and related subtraction facts within 20- Revisit.</p> <p><u>Number:</u> Fractions: - Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.</p>	<p><u>Number:</u> Number and Place Value: - Given a number, identify 1 more and 1 less and use the language of: equal to, more than, less than (fewer), most, least.</p> <p><u>Number:</u> Addition and Subtraction: - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p><u>Measure:</u> Money: - Recognise and know the value of different denominations of coins and notes- Revisit.</p>	<p><u>Number:</u> Number and Place Value: - Identify and represent numbers using objects and pictorial representations including the number line.</p> <p><u>Number:</u> Addition and Subtraction: - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations</p> <p><u>Number:</u> Multiplication and Division: - Solve one-step problems involving multiplication and division, by calculating</p>	<p><u>Number:</u> Number and Place Value: - Count in multiples of 2s, 5s and 10s.</p> <p><u>Number:</u> Addition and Subtraction: - Solve missing number problems such as $7 = ? - 9$.</p> <p><u>Measure:</u> Time: - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. - Measure and begin to record time (hours, minutes, seconds).</p>

<p><u>Measure:</u> Length: - Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</p> <p>- Measure and begin to record lengths and heights.</p> <p><u>Measure:</u> Money: - Recognise and know the value of different denominations of coins and notes.</p>	<p><u>Measure:</u> Time: - Recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p><u>Geometry:</u> Properties of Shape: - Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles].</p>	<p><u>Measure:</u> Mass: - Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]</p> <p>- Measure and begin to record mass/weight.</p> <p><u>Geometry:</u> Position and Direction: - Describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>	<p><u>Geometry:</u> Properties of Shape: - Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</p>	<p>the answer using, pictorial representations and arrays with the support of the teacher.</p> <p><u>Number:</u> Fractions: - Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity- Revisit.</p> <p><u>Measure:</u> Capacity and Volume: - Compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p> <p>- Measure and begin to record capacity and volume.</p>	<p><u>Geometry:</u> Position and Direction: - Describe position, direction and movement, including whole, half, quarter and three-quarter turns- Revisit.</p> <p><u>Measure:</u> Allocate as needed</p>
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