



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-Engaging PE Curriculum, enjoyed by pupils, with high participation lessons.</p> <p>-Increased National Curriculum level swimmers from 38% in 2017-2018 to 60% in 2018-2019</p> <p>-Active playtimes and lunchtimes, whereby the children are engaged in physical activity.</p>	<p>-Despite rapid progress with swimmers at National Curriculum level, we would like to target this further and make further progress.</p> <p>-We would like to focus on improving resilience and positive mental health through Physical Education. This will be evidenced through a noted improvement to children's resilience, initially within PE and then through seeing and impact in their wider school life.</p> <p>-With class teachers now delivering PE lessons across the school, money will need to be invested in staff training and CPD, in order to ensure the quality of PE lessons delivered, remains high.</p>

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# Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019-2020		<b>Total fund allocated:</b> £19,554 Carried forward from 2018-2019- £3070.30 Total-£ 22,628.30		<b>Date Updated:</b> 23/02/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Extra Lunchtime Provision	Extra staff and provision leading and organising physical activity opportunities at lunch time. Pupils comment on increased and improved opportunities. PE staff at lunchtimes and after school.	£2500	Staff leading activities alongside Play Leaders. Wider range of activities and pupils comment on how the playground is more fun.		
Employment of Sports Assistant	To ensure all pupils receive high quality PE lesson, including children of different abilities  Delivery of physical activities during after school club	£8000	Through observations of lessons- Children should all be engaged in activities and children of all abilities should be able to access the PE curriculum		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New sports equipment, to interest and engage children in new and existing sports.	Children are inspired by new and engaging activities. Heightening their interest in sports and keeping healthy. This may also include competing in new sports against other schools.	£500	Increase and inspire an interest in PE among children have previously been less engaged with physical activity.	
Contribution towards non-contact time of sports lead	To monitor and ensure delivery of PE across the school is to a high standard	£1000		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE Curriculum CPD delivered by PE Specialists to support school staff	Staff comment on improved confidence and competence to teach in targeted areas of PE Curriculum	£7614		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Extra Swimming for non-swimmers	To allow the opportunity for some of the children still not meeting National Curriculum standards, through the regular lessons provided by school, to engage further through swimming and develop their skills	£2210		
Funding available for outside agencies and staff within school to run extra-curricular clubs and activities	To provide children with the opportunities to participate in sports they would not usually have access to and to provide children with the opportunities to participate in competitive sport	Estimate-£3000		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Contribution towards cost of school minibus	Increased access to local sports facilities to enhance the curriculum and extra curricular provision.	£500		
Funding available for outside agencies and staff within school to run extra-curricular clubs and activities	To provide children with the opportunities to participate in sports they would not usually have access to and to provide children with the opportunities to participate in competitive sport	See above		