**English Weekly Teaching Sequence**

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| **Year 1** |  Date 14.09.2020 |

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|  | Activity | TA Activity |
| Day One Learning Focus:Using the key word I  | Recap the tricky word I and when we use this. 3 – Children to write sentences with an adjective to describe themselves, following the pattern - I am \_\_\_.2 – Children to write sentences with an adjective to describe themselves, following the pattern - I am \_\_\_. 1 – Children to write sentences with adjectives to describe themselves, following the pattern - I am \_\_\_ and \_\_\_.  | Support children who have been off school with understanding what an adjective is.  |
| Day TwoLearning Focus:Identifying adjectives in a sentence.   | Use adjectives powepoint for the children to identify the adjectives used in each sentence. Children to use the images on the board to write a sentence, with an adjective to describe the different items eg. The jumper is red. The pencil is sharp.  | Support Set 3 in using the sentence scaffold to build their own sentence eg. The \_\_\_\_\_ is \_\_\_\_\_.  |
| Day ThreeLearning FocusMatching adjectives to a setting.   | 3 – Children to match adjectives to the correct setting (beach and woods)2 - Children to read 2 sentences with adjectives that describe a setting and match to the correct picture. 1 – Children to read 4 sentences with adjectives that describe a setting and match to the correct picture. Colouring in the adjectives in the sentences.  | Support Set 1 in reading the sentences for the children to match to the correct picture.  |
| Day FourLearning FocusWrite a setting description using adjectives.  | Use an image of a setting to shared write a setting description, modelling composing sentences, taking ideas from the children. 3 – Children to write adjectives to describe a setting.2 – Children to write simple sentences with adjectives to describe a setting.1 – Children to write a setting description using adjectives.  | Support Set 2 in writing their setting description. |
| Evaluation/Reflection/Intervention  |