***Geography Plan Autumn 2 – Year 6***

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| ***Week 1*** ***Focus:******Complete a presentation on 2 cities (x1 North America, x1 Russia)******Activity:*** Children to work in pairs to create a poster/presentation on 2 cities (x1 North America, x1 Russia). Children will be able to use research carried out in Autumn 1 and will have access to books/internet/fact sheets. Children can present their work how they like and will then present this to the rest of the class as a holiday advertisement aiming to persuade people to want to holiday in their chosen destinations. Things to think about:* Famous Landmarks
* Things to do
* Currency
* Languages Spoken
* Local cuisine

***Outcome:*** Create a presentation and present this to the class persuading people to want to holiday in their chosen destinations.  | ***Week 2*** ***Focus: To understand the key physical features of The Volga River and its links with WW2.*** ***Activity:*** ***Start with key terminology for lesson*** Watch a video on the Volga River – children to make notes on the physical features of the Volga River. Share aerial pictures/map of the Volga river with Children. Children will have a map of the Volga River in the books and label the river highlighting the 3 parts – The Upper Volga, The Middle Volga and The Lower Volga**.** Children will record physical features of The Volga in their books. Cross-Curricular Link – History – The Volga River was a Key Location during WW2. Children will be given some time on iPads to research The Battle of Stalingrad and why the Volga was a key location (Hitler wanted to seize control of the Volga River). ***Outcome:*** To have an understanding of the physical features of The Volga River and the involvement with WW2. |
| ***Week 3*** ***Focus:*** Study of Lake Baikal (Russia)***Activity:*** ***Useful Website:*** <https://www.livescience.com/57653-lake-baikal-facts.html>Start by showing children a range of images of Lake Baikal – Ask a range of questions. * What country do you think it is in?
* How does this lake look different to other Lakes?
* What sort of climate do you think it has?

Discuss the ecosystem of Lake Baikal, features and threats to Lake Baikal. * Think about the impact increased tourism is having on Lake Baikal
* Think about climate change and impact on the ecosystem of Lake Baikal (water temperatures/ice cover).

***Outcome:*** To think of ways in which Lake Baikal from current threats (climate change/tourism). | ***Week 4*** ***Focus:* Class Study of the Ural Mountains*****Activity:*** Children will use the laptops in pairs to create a PowerPoint. Different pairs will research different aspects of the Ural Mountains.* Regions of the Ural Mountains (5 regions)
* Lakes and Rivers
* People living in the Ural Mountains

Children will need to create 3-5 PowerPoint slides on what they found. Each group will then present their findings to the rest of the class. ***Outcome:*** To complete a class independent study of the Ural Mountains and present findings to the class.  |
| ***Week 5*** ***Focus:******Activity:*** ***Outcome:*** | ***Week 6*** ***Focus:******Activity:*** ***Outcome:*** |