***Geography Plan Autumn 2 – Year 6***

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| ***Week 1***  ***Focus:***  ***Complete a presentation on 2 cities (x1 North America, x1 Russia)***  ***Activity:***  Children to work in pairs to create a poster/presentation on 2 cities (x1 North America, x1 Russia). Children will be able to use research carried out in Autumn 1 and will have access to books/internet/fact sheets. Children can present their work how they like and will then present this to the rest of the class as a holiday advertisement aiming to persuade people to want to holiday in their chosen destinations.  Things to think about:   * Famous Landmarks * Things to do * Currency * Languages Spoken * Local cuisine   ***Outcome:*** Create a presentation and present this to the class persuading people to want to holiday in their chosen destinations. | ***Week 2***  ***Focus: To understand the key physical features of The Volga River and its links with WW2.***  ***Activity:***  ***Start with key terminology for lesson***  Watch a video on the Volga River – children to make notes on the physical features of the Volga River. Share aerial pictures/map of the Volga river with Children. Children will have a map of the Volga River in the books and label the river highlighting the 3 parts – The Upper Volga, The Middle Volga and The Lower Volga**.**  Children will record physical features of The Volga in their books.  Cross-Curricular Link – History – The Volga River was a Key Location during WW2. Children will be given some time on iPads to research The Battle of Stalingrad and why the Volga was a key location (Hitler wanted to seize control of the Volga River).  ***Outcome:*** To have an understanding of the physical features of The Volga River and the involvement with WW2. |
| ***Week 3***  ***Focus:*** Study of Lake Baikal (Russia)  ***Activity:***  ***Useful Website:*** <https://www.livescience.com/57653-lake-baikal-facts.html>  Start by showing children a range of images of Lake Baikal – Ask a range of questions.   * What country do you think it is in? * How does this lake look different to other Lakes? * What sort of climate do you think it has?   Discuss the ecosystem of Lake Baikal, features and threats to Lake Baikal.   * Think about the impact increased tourism is having on Lake Baikal * Think about climate change and impact on the ecosystem of Lake Baikal (water temperatures/ice cover).   ***Outcome:*** To think of ways in which Lake Baikal from current threats (climate change/tourism). | ***Week 4***  ***Focus:* Class Study of the Ural Mountains**  ***Activity:***  Children will use the laptops in pairs to create a PowerPoint. Different pairs will research different aspects of the Ural Mountains.   * Regions of the Ural Mountains (5 regions) * Lakes and Rivers * People living in the Ural Mountains   Children will need to create 3-5 PowerPoint slides on what they found.  Each group will then present their findings to the rest of the class.  ***Outcome:*** To complete a class independent study of the Ural Mountains and present findings to the class. |
| ***Week 5***  ***Focus:***  ***Activity:***  ***Outcome:*** | ***Week 6***  ***Focus:***  ***Activity:***  ***Outcome:*** |