

Pupil Premium 2020 to 2021

Use of Pupil Premium

Background

The Pupil Premium is a government policy which allocates additional funding for children in receipt of Free School Meals, Looked After children and Forces children. The Pupil Premium is provided in order to support these pupils in reaching their potential.

At Our Lady and St Edward's we intend to use this funding to narrow the gap in the attainment between the children who qualify for Pupil Premium and those who do not.

Pupil Premium Grant Expenditure 2020 – 2021

Number of pupils and pupil premium grant (PPG) RECEIVED	
Total number of pupils on roll	444 F1 to Y6
Total number of pupils eligible for PPG	(Ever 6 - 166)
Service children	£310
Looked After children PPG	5 (£2345)
Post LAC	2 (£2345)
Amount of PPG received per pupil	£1345
Total amount of PPG receive	£239,995

Priorities for spending Pupil Premium Grant

Whole School

<u>Inclusion Team*</u>	
Educational Psychologists	£22,275
MEAS	£2,164
Polish Teacher	£10,959
Speech Therapist	£5,190
Speech and Language Support	£21,592
Admin Support	£11,453
SENCO	£23,602
Achievement Mentor	£18,138

The Inclusion Team includes 2 educational psychologists, speech therapist, specialist SEN teacher, specialist language teacher, Polish teacher, achievement mentor, attendance officer and specialist TAs.

EAL children are supported by our Polish teacher and the extra support we purchase from MEAS.

The team support families who struggle with routines, behaviour and settling into school at the start of the day. They provide additional one to one activities after meeting the family at the main entrance to enable pupils to have time to orientate themselves into school and share concerns, anxieties and aspirations.

Dr Richard Skelton and Dr Lee Randall, our Education Psychologists support pupils, families and staff through assessment and advice, including: pupils in a wide range of activities, programmes and interventions including: ELSA, Time to Talk, working memory training self-esteem and confidence, sensory exercises and developing awareness of sensory issues.

We provide a range of cognitive programmes including: working memory training, attention and listening and precision teaching.

The achievement mentor, and admin team support the Pupil Premium (PP) children and their families in a range of different ways including: completing forms (benefits, housing, admission, applications for employment etc.), attending meetings (outside agencies, health/educational professionals), home visits, picking up/dropping off pupils, investigating any parental concerns or worries, developing attendance, social and behaviour programmes for individual pupils.

The specialist language teacher, speech therapist and designated TAs support pupils in a range of activities and programmes including: Wellcomm Programme, Phonological Awareness Training (PAT), S&L packs and phonic games PP Pupils are engaged in extra phonics activities to strengthen their speech and language and access to the wider Curriculum.

Curriculum

£17,000

Resources and visits are supplemented by the grant to enable children to engage in a wide range of high quality activities and visits. The curriculum is rooted in our locality and written by our staff for our pupils. This means that the curriculum is relevant, meaningful, exciting and rich in educational visits, visitors and experiences. This is particularly important to our PP children. We review the curriculum annually and we involve our pupils in the evaluation to ensure that it remains relevant, exciting and enjoyable.

Additional resources Some activities are limited due to COVID

£13,000

We have invested in additional laptops and iPads to enhance provision and support ICT at home and school. We have invested in a range of artefacts to enhance the foundation subjects, enabling hands on experiences. We offer a wide range of activities include termly visits from a travelling theatre company and 'Delve Into History' workshops and a whole school visit to the annual pantomime. The school funds some of the activities, visits, visitors, theatre company and trips to ensure that all pupils have wide, enjoyable, stimulating, fun and educational experiences.

Support for individual pupils to access a wide range of activities and opportunities

£18,000

All PP children have contributions for visits reduced by 50% or are given free places, especially if there are several children in the family. This provides opportunities for high quality social interaction, language development, building self-confidence, esteem and resilience.

<p>Childcare is kept at an affordable cost to enable a range of families to access high quality provision for social and economic reasons. This supports families in returning to work and gives children a wide range of experiences.</p> <p>All PP children receive a free school uniform each year from our school uniform supplier. This increases their self-esteem as they look smart and reduces the financial burden on the families. This encourages a strong home/ school relationship, setting the tone from the start of the year.</p>	
School Library / Class libraries due to COVID	£5000
<p>The school library is open to pupils and parents before and after school daily to encourage families to use the library and choose books from our comprehensive stock. However due to COVID this has been closed, We have established libraries in each class and additional on-line reading resources.</p>	
Additional support within class, interventions and catch up activities.	£70,000
<p>Additional classroom staff enable the children to be taught in smaller groups across the school for all Curriculum areas. Support in class bubbles due to COVID</p> <p>Additional staff are deployed during the afternoons to support all pupils with specific focus on PP children in a range of activities including intervention and precision teaching. All TAs are ELSA trained and this is used during day to day activities and timetabled discrete sessions as appropriate in all classes across the whole school.</p> <p>We offer extra support to PP children in Foundation, Key Stage 1 and 2 who are not meeting their targets in English and Maths during the afternoons.</p> <p>This strategy enables PP children to make accelerated progress and improve attainment.</p>	
Support for Parents	£8,500
<p>The Inclusion and Admin Teams support families in a variety of different ways which is vital as it enables parents to make significant and sustained contribution to their child's overall development. Support for parents / carers include liaison with external agencies including Health, Social Care and Housing and accessing benefits</p>	
Additional Support for English and Maths KS2	£23,392
<p>Each class bubble will have weekly support from two experienced TAs, one providing English support and the other maths during afternoon sessions. Each TA will work under the direction of the English and Maths subject Leaders, liaising with class teachers. The focus will be on gaps identified for individual and groups of pupils due to COVID, progress and attainment.</p>	
Well-being and practical activities	£15,370
<p>Each class will have the opportunity to engage in a range of practical activities, including: cookery, crafts, gardening and discussions in smaller groups. This will support well-being, develop life skills and give pupils the space to express their feelings, share worries and develop a range of life skills. Following lockdown it is important that pupils have the space,</p>	

time and forum to reflect upon their experiences and their environment. These activities will be led by two experienced TAs and our recently retired school cook.	
TOTAL	£286,038
Additional Spend	£46,043

What was the impact of Pupil Premium last year?

The Inclusion Team has a particular regard to supporting PP children in a range of different ways including: academic, social, self-esteem, self-confidence, and attendance and family circumstances. They provide focussed support after consultation with classroom based staff, ensuring individual and groups of pupils receive tailored support and learning programmes to maximize progress and reduce barriers. They identify and target specific PP children and their families to enable a holistic and concentrated support package with home and school united in meeting their complex and often wide ranging needs. This support includes intensive speech and language programmes, cognitive and behaviour assessments with the educational psychologist, including meetings with parents and specific, individual learning and behaviour programmes.

The achievement mentor concentrates on improving self-esteem, self-confidence and dealing with social problems including: drugs, alcohol and domestic violence. This support is invaluable as it is the first step in sharing deep rooted problems, enabling other agencies to become involved. Parents and pupils feel valued and supported by being to talk about their worries in a safe and supportive environment.

The strategies implemented by school have had a significant impact upon the achievement and wider development of disadvantaged pupil across the school. Pupils are confident in lessons, behaviour is excellent and pupils relish new challenges. The excellent adult/pupil ratio means that pupils are taught in small groups by highly experienced and effective staff. PP children are enabled to make accelerated progress. The progress of each pupil is measured half-termly against challenging targets. Under-achievement being identified quickly and support is provided to ensure that the pupil is able to accelerate their progress and achieve their individual targets.