

YEAR 1

20/01/21

Hi Year 1!

Hope you're all keeping safe at home!

We'll be uploading daily instructions for your tasks, so keep coming back every day to check for your new tasks to complete!

Please click on the links to access the worksheets.

Once completed, please upload them to the School Spider. You can upload them as homework or post pictures of your work in the comments section!

We can't wait to see all your hard work!

Maths

We are going to be working with some larger numbers today.

Here's a link to the Maths worksheet, containing the hundred square mentioned below!

<https://drive.google.com/file/d/1tlwXTiByP04RkGnjY09z-UCLCCxGcpc9/view?usp=sharing>

Look at this calculation: $23 + 3 =$

Although, the numbers are larger, we work out the answers in the same way as we have done during the past 2 days. Use your hundred square, put your finger on the number 23. We are adding this time, so move your finger to the right, 3 spaces. Your answer is 26! Now work out:

$$45 + 4 =$$

$$63 + 5 =$$

Remember, when we subtract, we need to move left on the hundred square. Try $36 - 2 =$ Did you land on 34? Well done! Now work out:

$$57 - 3 =$$

$$74 - 2 =$$

Now try some of your own! What happens when you try $60 + 3 = ?$ Where do you go next, when you reach the last number on the line?

English – Sequence a story

Recap the story of the ‘Lighthouse Keeper’s Lunch’.

What happened at the beginning? What happened in the middle? How did the story end?

The story happens over the course of a week. Can you put the story pictures in the right order? One picture is for each day of the week.

Lighthouse Pictures:

https://drive.google.com/file/d/1wcSKnHz2UdTgN6NvAF_WPs9MMMeZEEqsH/view?usp=sharing

Storyboard Sheet:

https://drive.google.com/file/d/1kQeEOm_IAbfUkcyuH3jxK1aG0wpiNshE/view?usp=sharing

Now think of a sentence for each picture and write it underneath.

Using your pictures can you tell the story of the ‘Lighthouse Keeper’s lunch’?

Phonics

Can you practise the split digraph a-e sound and read these words.

cake snake skate flake scrape

Can you write some of your own split digraph a-e words?

RE – Jesus’ Family

Recap what it means to be part of a family.

What are some things that you do with your family?

Jesus belonged to a family just like you do. Who was Jesus’ family?

What do we know about Jesus’ family? – Joseph was a carpenter, they lived in Nazareth.

They took him to the temple to be presented to everyone.

What do you think Jesus might have done with his family?

What do you think Jesus was like when he was little?

Draw and label a picture of Jesus’ family and write some sentences about what Jesus did with his family.

“I think Jesus _____”

Think about how we are part of our family and Jesus has his family but together we are all part of the Church family. God wants his people to all love and care for each other. Can you draw a picture of your family, Jesus’ family and people who belong in the church family? This might be family friends, teachers, Father Michael etc..

https://drive.google.com/file/d/1D1q_Os2FDen8z4TJW4kirf2fYII8STJ3/view?usp=sharing